

Multiple Subject Credential Program

INTRODUCTION

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

College of Education

Teacher Preparation Programs

Eureka Hall 216 - (916) 278-6403

All options meet Senate Bill 2042 standards as well as Technology and English Learner Authorization [ELA] requirements.

(Changes may occur to best accommodate student and program needs)

The CSUS College of Education offers professional education programs leading to a Multiple Subject Credential, Single Subject Credential, or Education Specialist (Special Education) Credential. All programs are designed to prepare future teachers to meet the needs of students from diverse cultural, linguistic and socioeconomic backgrounds, as well as students with special needs. Currently, all program options address the new SB 2042 standards and embed the *English Learner Authorization (ELA)* requirement through which students gain the foundational knowledge and skills needed to teach students from diverse cultural and linguistic backgrounds. All programs are designed to provide experiences with various grade levels in *public schools*, with different linguistic, cultural and socioeconomic student groups, and with school-community services.

Students admitted into CSUS credential programs are divided into smaller units called “centers” (Multiple Subject) or “clusters” (Single Subject). A group or *cohort* of students is accepted into each center/cluster and progresses through the credential program together within that center/cluster. Each center/cluster offers a community of support in which concern for individual students and their development is a focus and a sense of community is developed. Each center/cluster has a faculty coordinator who is responsible for overseeing the center’s operation including placement of student teachers in the schools. The exceptions to the “center” or “cluster” model occur in Special Education and Single Subject Blended programs. Students in these programs progress on an individual basis working closely with a faculty/subject matter advisor.

Specialized Programs: The BCLAD Emphasis will continue to be offered for students who are completing their Multiple or Single Subject Credential through the Department of Bilingual/Multicultural Education (BMED).

Program Structure and Options

The CSUS Multiple Subject Teacher Preparation Program is structured in one of the following ways: one-year; two-semester; three-semester; and four-semester evening program. The one-year program begins every Summer; the two-semester programs begin every Fall; and the evening program begins every Spring. The three-semester program options begin every Fall and Spring semesters. Multiple Subject programs are offered through three (3) departments in the College of Education: Teacher Education, Bilingual/Multicultural Education, and Special Education. While there may be some variance in the design of the field experience, the sequence of coursework, and/or titles of courses, all program options address a common core of requirements that meet the CCTC 2042 standards for Teacher Preparation Programs. For questions about specific aspects of the different program options, please call the Teacher Preparation and Credentials Office at (916) 278-6403 or attend one of our monthly informational/advising meetings. Go to <http://www.edweb.csus.edu/tpac/advising.html> for meeting dates and times.

CSUS Credential Programs Offered Through Department of Teacher Education

Multiple Subject English Learner Authorization (ELA) Credential

One-Year Program (54 units total)

The one-year program that operates in collaboration with the Elk Grove District is designed for students who already have had a significant amount of teaching/classroom experience and demonstrate the ability to assume teaching responsibilities at an accelerated pace. Students who have completed their baccalaureate degree and subject matter requirement (passed all three subtests of the Multiple Subject CSET) prior to the beginning of the program will be given higher priority for admission to this option.

The one-year program requires a full-time commitment, i.e., five days a week, 7:30 am - 6:00 pm (and some days later) for the fall and spring semesters during which time most evenings and part of each weekend will require lesson planning, gathering materials, reading for courses, and preparing course assignments. In addition to the academic year commitment, the one-year program requires a full-time commitment beginning mid-July through late August, as well as a mandatory orientation that will be held the week prior to the official starting date of the program. Inclusion of a summer component in the one-year option eases the demands of coursework associated with a two-semester program.

<u>Pre/Co-requisites</u>	(11 units)	<u>Units</u>
EDBM 170	Introduction to Educating English Learners	3
HLSC 136	School Health Education with infant, child, & adult CPR	2
EDS 100A/B	Education of Exceptional Children and Youth/Fieldwork	2/1
KINS 172	Movement Education-PE for the Elementary School Child or equivalent	3
	<i>(Once admitted to the program, contact the TPAC office for equivalents or the workshop option)</i>	
<u>Summer Semester</u>	(6 units)	<u>Units</u>
EDTE 117A	Foundational Issues A	3
EDTE 330	Educational Technology Lab	1
EDTE 310B	Pedagogy B	2
<u>Fall Semester</u>	(20 units)	<u>Units</u>
EDBM 118	Multicultural Foundational Issues B	3
EDTE 310A	Pedagogy A	3
EDTE 314	Math Methods	3
EDTE 316	Science Methods	3
EDTE 319A	Language and Literacy Methods A	3
EDTE 430A	Student Teaching I	5
<u>Spring Semester</u>	(17 units)	<u>Units</u>
EDTE 310C	Pedagogy C	1
EDTE 315	Social Studies Methods	3
EDTE 317	Visual & Performing Arts Methods	1
EDTE 319B	Language and Literacy Methods B	3
EDTE 332	Assessment Center Lab for MS Candidates (PACT)	2
EDTE 430B	Student Teaching II	7

Multiple Subject English Learner Authorization (ELA) Credential

Two-Semester Programs (53 units total)

The two-semester programs are designed for students who already have had a ***significant amount*** of teaching/classroom experience and demonstrate the ability to assume teaching responsibilities at an accelerated pace. Students who complete their subject matter requirement (pass all three subtests of the Multiple Subject CSET) and baccalaureate degree prior to the beginning of the program will be given higher priority for admission to a two-semester program. Two-semester programs require a full-time commitment for the entire year beginning in the ***fall*** semester (early August for orientation/classroom set up with collaborating teachers).

Please be advised that these programs are intense, challenging (in coursework and teaching responsibilities), and demanding (in time). In terms of time, students should be prepared to spend all of their time, 8:00am - 6:00pm (and some days later), Monday through Friday, in field experiences, in methods courses, or in related activities. Most evenings and part of each weekend will require lesson planning and preparation for teaching, gathering materials, and reading and preparing for course assignments. The two centers that operate a two-semester format are: the Folsom-Cordova Center and the Placer County Center (center availability at time of admission is subject to change). Students are placed in schools within the geographic region defined by the center's name.

<u>Pre/Co-requisites</u>	(11 units)	<u>Units</u>
EDBM 170**	Introduction to Educating English Learners	3
HLSC 136**	School Health Education with infant, child, & adult CPR	2
EDS 100A/B**	Education of Exceptional Children and Youth/Fieldwork	2/1
KINS 172**	Movement Education-PE for the Elementary School Child or equivalent (Once admitted to the program, contact the TPAC office for equivalents or the workshop option)	3
<u>Fall Semester</u>	(21 units)	<u>Units</u>
EDTE 117	Foundational Issues A	3
EDTE 310A	Pedagogy A	3
EDTE 314	Math Methods	3
EDTE 330**	Educational Technology Lab	1
EDTE 316	Science Methods	3
EDTE 319A	Language and Literacy Methods A	3
EDTE 430A	Student Teaching I	5
<u>Spring Semester</u>	(21 units)	<u>Units</u>
EDTE 310B	Pedagogy B	2
EDBM 118	Multicultural Foundational Issues B	3
EDTE 315	Social Studies Methods	3
EDTE 319B	Language and Literacy Methods B	3
EDTE 317	Visual & Performing Arts Methods	1
EDTE 332	Assessment Center Lab for MS Candidates (PACT)	2
EDTE 430B	Student Teaching II	7

****These courses are usually held at the Sacramento State campus.**

Multiple Subject ELA Credential

Three-Semester Programs (54 units total)

The three-semester programs are designed for students who may be completing no more than 3 units (one course) in their undergraduate degree, and/or working a VERY FLEXIBLE part-time job while concurrently enrolled in the credential program. However, it is **strongly** recommended that undergraduate requirements be completed prior to enrollment in the program, as the core program itself is **rigorous throughout the three semesters**. The three centers that operate a three-semester format are: the San Juan Center (San Juan district), the Twin Rivers Center (Rio Linda, Del Paso, North Sac—and possibly a few placements in Davis), and the Urban Teacher Education Center (Sacramento City district). *Center availability at time of admission is subject to change.*

The scheduling of courses for the different centers varies. Generally students will spend mornings to early afternoons in credential coursework and observation/student teaching and a few late afternoons/evenings in additional coursework during the first two semesters (Phase I and II). By the final semester of the program, students can expect to student teach full-time (full day) in addition to taking a few courses in the late afternoon.

<u>Pre/Co-requisites</u>	(11 units)	<u>Units</u>
EDBM 170*	Introduction to Educating English Learners	3
HLSC 136	School Health Education with infant, child, & adult CPR	2
EDS 100A/B*	Education of Exceptional Children and Youth/Fieldwork	2/1
KINS 172	Movement Education-PE for the Elementary School Child or equivalent <i>(Once admitted to the program, contact the TPAC office for equivalents or the workshop option)</i>	3

If the above courses are taken as co-requisites, they will need to be scheduled around the core courses listed below.

<u>First Semester</u>	(10 units)	<u>Units</u>
EDTE 117	Foundational Issues A	3
EDTE 310A	Pedagogy A with fieldwork	3
EDTE 330*	Educational Technology Lab	1
EDTE 319A	Language and Literacy I with fieldwork	3

<u>Second Semester</u>	(20 units)	<u>Units</u>
EDTE 310B	Pedagogy B	2
EDTE 314	Math Methods with fieldwork	3
EDTE 316	Science Methods with fieldwork	3
EDTE 315	Social Studies Methods with fieldwork	3
EDTE 319B	Language and Literacy Methods B	3
EDTE 317	Visual & Performing Arts Methods with fieldwork	1
EDTE 430A	Student Teaching I	5

<u>Third Semester</u>	(13 units)	<u>Units</u>
EDBM 118	Multicultural Foundational Issues B	3
EDTE 310C	Pedagogy C	1
EDTE 332	Assessment Center Lab for MS Candidates (PACT)	2
EDTE 430B	Student Teaching II	7

****These courses are usually held at the Sacramento State campus.**

Multiple Subject ELA Credential

Four-Semester Evening Program (53 units total)

The Evening Program for the Multiple Subject Credential can be completed in 16 months and allows candidates to work during the day for the first three semesters of their program. The first three semesters, including summer, involve classes that are offered at Sacramento State in the evening (usually 5:30 start times) or on some weekends to accommodate the full-time working schedules of the candidates.

Candidates will also be required to participate on a limited basis each semester in field experiences in which they plan lessons and teach or tutor students. During the fourth semester, candidates are assigned to elementary/middle school classrooms for a full-time student teaching experience in a school district close to their homes **whenever possible**. The placement will involve a full-time commitment at the primary (K-3), intermediate (4-5) or middle school level (6–8) during school hours, plus other related activities outside of the school day, e.g., Open House and planning/conference time with the collaborating teacher.

<u>Pre/Co-requisites</u>	(11 units)	<u>Units</u>
EDBM 170*	Introduction to Educating English Learners	3
HLSC 136	School Health Education with infant, child, & adult CPR	2
EDS 100A/B*	Education of Exceptional Children and Youth/Fieldwork	2/1
KINS 172	Movement Education-PE for the Elementary School Child or equivalent	3

(Once admitted to the program, contact the TPAC office for equivalents or the workshop option)

If the above courses are taken as co-requisites, they will need to be scheduled around the core courses listed below.

<u>Spring Semester</u>	(10 units)	<u>Units</u>
EDTE 117	Foundational Issues A	3
EDTE 310A*	Pedagogy A with fieldwork	3
EDTE 330	Educational Technology Lab	1
EDTE 319A*	Language and Literacy I with fieldwork	3

<u>Summer Semester</u>	(6 units)	<u>Units</u>
EDTE 316*	Science Methods with fieldwork	3
EDTE 319B	Language and Literacy Methods B	3

<u>Fall Semester</u>	(9 units)	<u>Units</u>
EDTE 314*	Math Methods with fieldwork	3
EDTE 315*	Social Studies Methods with fieldwork	3
EDBM 118	Multicultural Foundational Issues B	3

<u>Spring Semester</u>	(20 units)	<u>Units</u>
EDTE 317*	Visual & Performing Arts Methods with fieldwork	1
EDTE 310B	Pedagogy B	2
EDTE 332	Assessment Center Lab for MS Candidates (PACT)	2
EDTE 432*	Student Teaching II	14

***These courses have a fieldwork/tutoring component.
All courses are held at the Sacramento State campus.**

<p style="text-align: center;">CSUS Credential Programs Offered Through Department of Bilingual/Multicultural Education (BMED)</p>

Multiple Subject ELA-Enhanced Credential (51 units total)

Students pursuing their Multiple Subject ELA-Enhanced Credential through BMED become a member of the Multicultural/Multilingual (M & M) Center that is specifically designed to prepare future teachers to work in multicultural and multilingual settings. All field experiences in the M & M Center are conducted in schools serving culturally, socially and economically diverse students. With this goal in mind, individuals who are committed to increasing social justice and educational equity for low income and culturally and linguistically diverse groups should choose this center. Persons with prior experience as teacher assistants/aides or persons experienced working in cross-cultural environments will find this program most attractive and beneficial. ***The M & M Center is the only center through which the Multiple Subject BCLAD Emphasis may be obtained. A second language is not required for participation in the M & M Center. However, acceptance preference may be given to those who are fluent in a target language such as Spanish, Hmong or other languages spoken by the children of California.***

BMED offers a Multiple Subject Credential program that meets program standards leading to a Multiple Subject English Learner Authorization-Enhanced (ELA Enhanced) credential and the Multiple Subject Bilingual Crosscultural Language and Academic Development Emphasis (BCLAD) credential. Coursework for the two-semester program includes:

Pre/Co-requisites (8 units - may be equivalencies pending review of candidate's request)

EDBM 170 – Bilingual Education: Introduction to Educating English Learners

HLSC 136 – School Health Education with CPR (certification infant through adult skills)

EDS 100A/B – Education of Exceptional Children and Youth/Fieldwork

KINS 172 – Movement Education/PE for the Elementary School Child or equivalent

(Once admitted to the program, contact the TPAC office for equivalents to KINS 172)

If the above courses are taken as co-requisites, they will need to be scheduled around the core courses listed below.

First Semester (23 units total, including 5 units of student teaching)

EDBM 330 – Fundamentals of Bilingual/Multicultural Teaching

EDBM 339A – C & I for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, A

EDBM 334 – C & I for Elementary Bilingual/Multicultural Classrooms: Mathematics

EDBM 336 – C & I for Elementary Bilingual/Multicultural Classrooms: Science

EDBM 117- Foundational Issues for Multicultural, Pluralistic Classrooms, A

EDBM 420A – Student Teaching I

Second Semester (23 units total, including 8 units of student teaching)

EDBM 320 – C & I for Elementary Bilingual/Multicultural Classrooms: Visual & Performing Arts

EDBM 331 – Advanced Fundamentals of Bilingual/Multicultural Teaching

EDBM 339B - C & I for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, B

EDBM 335 – C & I for Elementary Bilingual/Multicultural Classrooms: Social Studies

EDBM 272 A or B or C – Methods for Teaching Second Language Learners

EDBM 118_- Foundational Issues for Multicultural, Pluralistic Classrooms, B

EDBM 420B – Student Teaching II (incorporates a seminar)

Multiple Subject BCLAD Emphasis Credential: Candidates for the Multiple Subject BCLAD Emphasis Credential (offered ONLY through the Department of Bilingual/Multicultural Education) will take their ELA-Enhanced program as identified above **AND also complete** the following:

BCLAD Emphasis Required Courses

- EDBM 171- Bilingualism in the Classroom OR ENGL 110 – Linguistics & English Language
- EDBM 272A – Curriculum and Methods for Developing Language and Literacy in the Bilingual Child – Spanish OR EDBM 272B – Curriculum and Methods for Developing Language and Literacy in the Bilingual Child – Languages Other Than Spanish
- ANTH 101 Cultural Diversity OR equivalent

Other BCLAD Emphasis Requirements

- Six units of Ethnic Studies courses on the target population
- Documented 60 hours of community service in the target community
- Passage of the CTC BCLAD Examination Test 5 (Culture of Emphasis) and Test 6 (Language of Emphasis) or other CCTC-approved options

For further information about the ELA-Enhanced Multiple Subject Credential and/or BCLAD Emphasis, contact the Department of Bilingual/Multicultural Education @ (916) 278-5942 located in Eureka Hall, Room 401.