



*Sacramento State University*  
**NATIONAL SCIENCE FOUNDATION**  
**ROBERT NOYCE SCHOLARSHIP PROGRAM**

**HAVE YOU CONSIDERED TEACHING HIGH SCHOOL  
MATH OR SCIENCE?**

**APPLY NOW!**

**\$10,000 SCHOLARSHIPS AVAILABLE TO  
QUALIFIED APPLICANTS!**

The Robert Noyce Scholars program aims to encourage talented **Science, Technology, Engineering, and Mathematics (STEM)** majors and professionals to enter into the teaching profession and teach high school mathematics or science. Each Noyce Scholar can receive up to two years of funding with stipends of \$10,000 per year.

Noyce Scholars will be selected by consideration of academic achievement, under-representation and financial need. Scholarships will be awarded on a competitive basis. Selected Scholars are also involved in professional development and networking opportunities. In return for funding, scholars agree to teach two years in a “high need” school district for each full year of support.

**Eligibility Requirements:** In order to be considered for a Noyce Scholarship you must:

- be a CSUS junior or senior undergraduate or applying to a CSUS credential program
- have a minimum 3.0 GPA in the last 60 semester units of coursework
- be a U.S. Citizen, national or permanent resident alien
- have a course plan that will allow for the completion of a single subject credential in mathematics or science

Scholarship applications are due 3/27 and are available in room 209 Eureka Hall or by contacting Ms. Elizabeth Christian, 916-278-5553, [echristian@csus.edu](mailto:echristian@csus.edu).

This program is funded by the National Science Foundation (DUE-0733758)



Sacramento State University
ROBERT NOYCE
Scholarship Application

DEADLINE:
March 27, 2009
Submit to: EUR 209

- 1. Sacramento State Student ID #
2. Date of Birth
3. First Name Middle Initial Last Name
4. Address
5. City State Zip
6. Please Check One: US Citizen Permanent Resident US National
7. Email:
8. Home Telephone Number
9. Cell (alternative) Number
10. Ethnicity (required):
11. Gender:
12. Disabled: Yes No
13. Academic Major:
14. Cumulative GPA:
15. Degree(s) completed with year of completion:
16. How will you meet the California subject matter requirement?
a) Subject Matter Waiver Program: OR
b) CSET: If yes, please provide information on test(s)/subtest(s) taken and scores or a copy of the score report:
17. Teaching credential to be sought (please check one):
Single Subject Math Math Blended Program (BA + credential)
Single Subject Science-Biology
Single Subject Science-Chemistry
Single Subject Science-Geosciences
Single Subject Science-Physics
18. Year and semester you anticipate ENTERING the CSUS Teaching Credential Program:
19. If you have recently returned to school please list your most recent career:

**20. All applications must include the following:**

1. One unofficial copy of transcripts from every college/university attended showing grades through Fall 08.
2. Two letters of recommendation.
3. Completed **Recruiting Survey** that is attached
4. Attach a 1 - 2 page Personal Statement describing:
  - a. Why you want to teach science or mathematics
  - b. Your personal and professional qualifications, including experiences working with k-12 students and previous math or science career experiences.
  - c. Your commitment to working in a high needs school.
  - d. How a Noyce scholarship would contribute to your professional development. You may also discuss any socioeconomic difficulties, disability, or other challenges you face.
5. A list of experiences related to working with children or youth beginning with the most recent. List descriptions such as dates, settings, student populations (age/grade level and diversity level), responsibilities and supervision.

**21. Letter of Informed Consent: for participation in a research study associated with this program:**

By signing below you agree to volunteer to participate in research activities associated with the evaluation of the Noyce scholarship program. There are no direct personal benefits of the research to you except that in order to apply for the scholarship funds you must also participate in the research study. There is also negligible risk associated with participating in this research study since no individual identities will be used in any reports or publications resulting from the study. In order for your scholarship application to be considered, you must complete the attached questionnaire and fill in the demographic information requested.

If you are awarded the scholarship, another questionnaire will be administered while you are participating in Noyce activities; one online survey will be administered as you complete your teaching credential program and the last will be administered within one year of completion of your credential program (the last two online surveys are administered to all teaching credential candidates in the CSU system by the CSU Center for Teacher Quality).

You are free to opt out of this research study at any time but it will affect your status in the Noyce Scholarship program (e.g. if you do not complete the applicant questionnaire, you cannot be considered for the award; if you opt out after being awarded the scholarship, you cannot remain in the program or continue to receive funding). If you have any questions about the research project, please contact the Noyce Scholar Program coordinator, Dr. Deidre Sessoms at CSU, Sacramento, [Sessoms@csus.edu](mailto:Sessoms@csus.edu).

**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

For further information or questions regarding this scholarship please contact Elizabeth Christian, Credential Analyst Office, College of Education Eureka Hall 209, (916) 278-5553.

**SUBMIT APPLICATIONS TO:**

**California State University, Sacramento - College of Education EUR 209  
ATTN: Elizabeth Christian  
6000 J Street  
Sacramento, CA 95819-6079**

**DEADLINE TO SUBMIT SCHOLARSHIP APPLICATIONS**

**MARCH 27, 2009 BY 5:00 PM.**

**Office Hours Monday – Friday 10 a.m. – 12 p.m. and 1 – 5 p.m.**

## Recruiting Survey

*The survey results are not used as part of the scholarship acceptance decision. The purpose of the survey is to help future recruiting efforts for this scholarship.*

### Which of the following influenced you to pursue a mathematics or science teaching career?

**Please rate the questions on the following scale below by circling the appropriate number:**

**3 = Very Important**

**2 = Important**

**1 = Some Importance**

**0 = Not Applicable and/or NA**

- |     |  |   |   |   |   |
|-----|--|---|---|---|---|
| 1.  | I attended information session(s) about becoming a math/science teacher in my high school/community college.                                 | 3 | 2 | 1 | 0 |
| 2.  | My high school/community college counselor(s) encouraged me to become a math/science teacher.  | 3 | 2 | 1 | 0 |
| 3.  | My high school/community college math/science teachers encouraged me to become a math/science teacher.                                       | 3 | 2 | 1 | 0 |
| 4.  | My academic advisor at CSUS encouraged me to become a math/science teacher.  | 3 | 2 | 1 | 0 |
| 5.  | Faculty in my major at CSUS encouraged me to become a math/science teacher.  | 3 | 2 | 1 | 0 |
| 6.  | I am part of a community of future math/science teachers who have encouraged me to become a math/science teacher (e.g. family, clubs, etc.). | 3 | 2 | 1 | 0 |
| 7.  | I have attended some CSUS future teacher informational meetings, and they have encouraged me to become a teacher.                            | 3 | 2 | 1 | 0 |
| 8.  | CSUS faculty/staff provided me with essential information about how I could become a math/science teacher.                                   | 3 | 2 | 1 | 0 |
| 9.  | I had some opportunities to teach math/science and that interested me in teaching as a career.   | 3 | 2 | 1 | 0 |
| 10. | I had some opportunities to speak with current math/science teachers and they encouraged me to become a math/science teacher.                | 3 | 2 | 1 | 0 |
| 11. | I learned about math/science teaching careers from the CSUS website.   | 3 | 2 | 1 | 0 |
| 12. | CSUS has provided financial assistance to help me pursue a math/science teaching career.   | 3 | 2 | 1 | 0 |
| 13. | The Noyce Fellowship assists me in pursuing a math/science teaching career.  | 3 | 2 | 1 | 0 |
| 14. | Other factors that have influenced your decision to become a math/science teacher:   |   |   |   |   |