



CALIFORNIA MINI-CORPS

Middle School Teacher Assessment of Migrant Pupil (Grades 7-8 – □ 6th)

Mini-Corps College Site: _____

Teacher Name: _____ Mini-Corps Student Name: _____

Student Name: _____ Grade Level: _____ School: _____ District: _____

PRE ASSESSMENT

Mini-Corps Tutor Start Date _____

NOTE: Migrant student must meet the “at risk” criteria to be considered priority for services.

English (Mainstreamed)

ELD/ESL

NOTE: You can add .5 after any of the numbers on this scale.

Academic	Far Below Basic	Below Basic	Basic	Proficient	Advanced
Reading	1	2	3	4	5
Writing	1	2	3	4	5
Math	1	2	3	4	5
Non-Academic:	Poor	Average	Good	Excellent	Not Applicable
Attention	1	2	3	4	0
Homework	1	2	3	4	0
Participation	1	2	3	4	0
Motivation	1	2	3	4	0
Parent Involvement/Contact	1	2	3	4	0
Student Attendance	1	2	3	4	0

Comments _____

POST ASSESSMENT

Mini-Corps Tutor End Date _____

Check here if student is an English Language Learner

English (Mainstreamed)

ELD/ESL

NOTE: You can add .5 after any of the numbers on this scale.

Academic	Far Below Basic	Below Basic	Basic	Proficient	Advanced
Reading	1	2	3	4	5
Writing	1	2	3	4	5
Math	1	2	3	4	5
Non-Academic:	Poor	Average	Good	Excellent	Not Applicable
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Student Attendance	1	2	3	4	0

Comments _____

OVERALL IMPACT OF MINI-CORPS TUTOR ON PUPIL'S PROGRESS (circle one):

1. *No impact* 2. *Slight impact* 3. *Significant impact* 4. *High impact* 5. *Not Applicable*

Will the student be promoted to the next grade level? Yes No

Student was assessed by: CST – California Standard Test
 CELDT – California English Language Development Test
 Other _____

Total weekly hours tutored by Mini-Corps tutor: _____

PLEASE USE BACK SIDE FOR COMMENTS

SITE OFFICE USE ONLY

0 – 3 Months ☎
3 – 6 Months ☎
6 – Months or more ☎