



CALIFORNIA MINI-CORPS

High School Teacher Assessment of Migrant Pupil (Grades 9-12)

Mini-Corps College Site: _____

Teacher Name: _____ Mini-Corps Student Name: _____

Student Name: _____ Grade Level: _____ School: _____ District: _____

PRE ASSESSMENT

Mini-Corps Tutor Start Date _____

NOTE: Migrant student must meet the "at risk" criteria to be considered priority for services.

English (Mainstreamed)

ELD/ESL

NOTE: You can add .5 after any of the numbers on this scale.

Academic	Far Below Basic	Below Basic	Basic	Proficient	Advanced
Reading	1	2	3	4	5
Writing	1	2	3	4	5
Math	1	2	3	4	5
Non-Academic:	Poor	Average	Good	Excellent	Not Applicable
Attention	1	2	3	4	0
Homework	1	2	3	4	0
Participation	1	2	3	4	0
Motivation	1	2	3	4	0
Parent Involvement/Contact	1	2	3	4	0
Student Attendance	1	2	3	4	0

Comments _____

POST ASSESSMENT

Mini-Corps Tutor End Date _____

English (Mainstreamed)

ELD/ESL

NOTE: You can add .5 after any of the numbers on this scale.

Academic	Far Below Basic	Below Basic	Basic	Proficient	Advanced
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Comments _____

OVERALL IMPACT OF MINI-CORPS TUTOR ON PUPIL'S PROGRESS (circle one)

1. *No impact* 2. *Slight impact* 3. *Significant impact* 4. *High impact* 5. *Not Applicable*

Will student be promoted to the next grade? Yes No

Did student pass the exit exam? Yes No

Did the student receive academic credit for the class? Yes No

Student was assessed by: CST – California Standard Test
 CELDT – California English Language Development Test
 Other _____

Total weekly hours tutored by Mini-Corps tutor: _____

PLEASE USE BACK SIDE FOR COMMENTS

SITE OFFICE USE ONLY

0 – 3 Months ☎
3 – 6 Months ☎
6 – Months or more ☎