



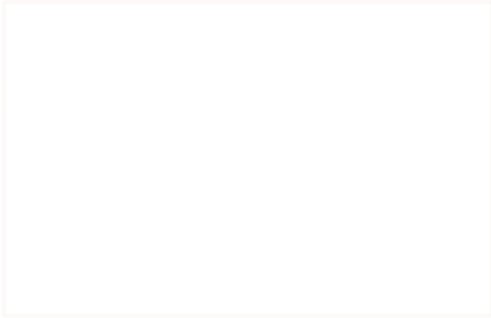
imet classic      portfolios

legacy      about the program

community

imet

INTERNET MASTERS OF EDUCATIONAL TECHNOLOGY



# *Welcome and Introductions*

A copy of this PowerPoint is available  
from the department website at

<http://edweb.csus.edu/edte/>

**Click on iMET**

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# What is iMET?

- ❑ Internet Based Master's Degree in Educational Technology
- ❑ 16 Month Program - Fall/Spring/Summer/Fall
- ❑ 75% Online/25% Face to Face
- ❑ Cohort Community
- ❑ A Curriculum and Integration Focus

# iMET Entrance Requirements

- Bachelor's Degree
- A University application for admission  
[www.csumentor.org/](http://www.csumentor.org/)
- 2 sets of official transcripts from all colleges and universities attended
- 1 page statement of purpose describing reason(s) for pursuing graduate study, including preparation that is pertinent to the iMET program.
  - In addition to submitting this with your application, send an electronic version to [djelinek@csus.edu](mailto:djelinek@csus.edu)
- Experience in education-related field preferred
- Familiarity with Technology Skills
- WPE, waiver, or WPJ  
<http://www.csus.edu/gradstudies/gwar.html>

# iMET Commitment

- Financial Commitment
- Personal Commitment
- Community Commitment

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# Financial Commitment (Costs)\*

- Average Semester Fee = ~ \$3125/Semester
- These fees cover:
  - Tuition
  - Textbooks
  - Tech Fee (\$40/unit)
    - Orientation Retreat
    - Server Space/TaskStream
    - Materials and Supplies

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\*Based upon Academic Year 2009/2010 figures.

# Benefits of a Financial Commitment

- ❑ A personalized, connected graduate experience
- ❑ Advisors from start to finish
  - Sub-cohorts matched with one of us 3 (who will be your advisor from the 1<sup>st</sup> class thru the culminating experience)
- ❑ Potentially lifelong community contacts
- ❑ Increased skills and areas of expertise
- ❑ A very marketable degree

# Personal Commitment –

- iMET is flexible, but rigorous – requires time.
- iMET requires that you push yourself to:
  - remain open to new ideas.
  - critically analyze content, teaching strategies and technologies and then thoughtfully accept or reject as appropriate for your work.
  - become aware of, master, and adapt technologies suited to your needs.

# Community Commitment

- ❑ Community is central to the iMet experience
- ❑ Most projects and activities are collaborative and require working as part of a team.
- ❑ All the program can do is provide an environment that supports community. It is up to individuals in the group to develop the depth of the community.
- ❑ You must attend the retreat.

# iMET Learning Environments

□ Two major categories of learning environments:

1. Synchronous Environments
2. Asynchronous Environments

# iMET Synchronous Environments

- Face to Face
  - Orientation retreat
  - Friday nights and Saturdays
  - Faculty Meetings (one-on-one)
- SacCT
  - Live Chat Interface
  - iMeet (Eluminate)

# iMET Asynchronous Environments

- Email
- SacCT Discussion Board
- TaskStream
  - This is where you will build your portfolio & submit work for feedback & evaluations
- Listserv
- iMET Website

# Scheduling in iMet

- Master Schedule is posted 1 semester in advance.
- You must be available for synchronous activity.
  - Retreat (4 Days at the start of the program)
  - Face to Face (FTF) Meetings - Average 2 times/semester
  - SacCT– Average 3 to 4 times/semester

# iMET Curriculum

- A series of courses that prepare you to:
  - learn and collaborate online
  - combine technology tools and teaching strategies
  - conduct Practitioner Research
  - design and develop online content
  - design staff development programs
  - design content that supports problem-based and other models of learning

# The Next iMET

- Begins August 2010
- Application deadline in Nov 30, 2009!
- Check the iMET website for updated information
  - <http://edweb.csus.edu/edte/> click on iMET
- Once we receive your Statement of Purpose you'll be added to iMET 13 listserv & you'll receive email updates

# Contact Information

- Go to Teacher Education Site:  
<http://edweb.csus.edu/edte/> click on iMET
- David Jelinek [djelinek@csus.edu](mailto:djelinek@csus.edu)
- Mark Rodriguez [rodrigue@csus.edu](mailto:rodrigue@csus.edu)
- Chia-Jung Chung [cchung@csus.edu](mailto:cchung@csus.edu)

# Questions?

live class

portfolios

about the program

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*Thank you!*

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