

GOALS AND OBJECTIVES OF PROGRAM

Students in the Gender Equity Studies Master's Program are required to take the following required courses.

EDTE 165	Sex Role Stereotyping in American Education
EDTE 250	Educational Research
EDTE 251	Education for a Democratic, Pluralistic Society
EDTE 266	Women and Education
EDTE 290	Seminar in Culminating Experience
EDTE 506	Culminating Experience: Gender Equity

Students are allowed to choose four elective courses which will assist them in developing their thesis topic and research. It is hoped that students will be change agents in their places of employment by being active in gender equity issues. The program hopes graduates from the program continue their educational pursuits in the area of Gender and Education research in school systems and in preservice teacher preparation programs. It is hoped that the G.E.S. program is community building both within campus groups and local public agencies.

COURSEWORK

A. Required Courses (15 units)

- (3) EDTE 250 Education Research (Graduate Standing)
- (3) EDTE 251 Education for a Democratic, Pluralistic Society (Graduate Standing)
- (3) EDTE 165 Sex Role Stereotyping in American Education (Passing score on the WPE)
- (3) EDTE 266 Women and Education
- (3) EDTE 290 Seminar in Culminating Experience

B. Electives (12 units)

Select 12 units of elective courses in consultation with Program Coordinator of Behavioral Sciences in Education, Gender Equity Studies. The units must be selected from: Women's Studies core courses; Women's Studies cross-listed courses; or other courses especially approved by the Program Coordinator.

C. Required Course (3 units)

- (3) EDTE 506 Culminating Experience: Behavioral Sciences – Gender Equity Studies

Note: Credit is given upon completion of a thesis, project, or other approved culminating experience for the Master of Arts in Education, Gender Equity Studies. Open only to the graduate student who has been advanced to candidacy for the master's degree and has secured the permission his/her faculty advisor and the Department Chair one full semester prior to registration. All forms may be obtained in the department office, Eureka Hall 203.

For approved Department Thesis/Project format, information about registration and graduation requirements, see Department of Teacher Education, Graduate Degree Program—Common Requirements.



Master of Arts In Education

Gender Equity Studies



College of Education
Department of Teacher Education
Eureka Hall 203
(916) 278-6155
<http://coefaculty.csus.edu/ges>

Master of Arts in Education: Gender Equity Studies

PROGRAM

The Master's of Arts Education, Gender Equity Studies option, offers a special study area in gender and education issues. The program offers the opportunity for students to develop an understanding of the many political and social issues affecting gender issues in schools and the impact on society. The purpose of the program is to offer graduate students an opportunity to be change agents in the educational system and to make a difference in student's lives. Many of the graduate students who enter the program are K–12 teachers. Other students have backgrounds in various disciplines, including liberal studies, child development, communications studies, vocational education, political science and business administration.

The Gender Equity Studies Master's Program is a 30 unit program. The format of the program is unique in that students are required to take 15 units in core education courses; 6 of these unit focus on Gender Equity and Education. With the remaining 12 units, students are allowed to take courses outside of the Teacher Education Department. Offering electives in other disciplines helps broaden the graduate student's knowledge of gender equity issues and assists with the development of the student's thesis research. Students leave the program qualified to educate the academic community on issues in relation to gender equity.

One major factor which makes this program significantly unique from other Master's programs is that it is the only Masters of Education Program within the entire 23 campuses in the California State University system that offers a Master's Degree incorporating gender equity issues and education. Graduates from this program

are exceptionally qualified to train K–12 teachers to practice gender equity techniques that can be used in the classroom. The program also prepares graduates to educate preservice teachers in the area of social gender constructs within society and gender-fair teaching practices which as of 2001 is a California Commission on Teaching Credentialing requirement.

PROGRAM GOALS

- to add to the body of knowledge on gender issues within society and education
- to empower students as agents of change in the educational system and society
- to encourage graduates to share their expertise and mentor others with their education goals
- to help build relationships and networking bonds with others passionate about equity issues
- to open doors to career opportunities and financial gain for under-represented groups in non-traditional occupations
- To prepare graduates to educate the academic community in the area of gender constructs within society and its impact on the learner
- to offer training to educators in gender fair teaching practices

The program offers opportunity to:

1. focus on the role of women and men from the points of view of other University departments
2. focus on the educational needs of the ethnic and older women
3. focus on the needs of the young for a nonsexist education
4. participate in internships with state and local governments and school districts

ADMISSION REQUIREMENTS

See MA in Education—Common Requirements, and:

- a minimum 3.0 GPA
- an approved statement of purpose
- an oral interview

ADMISSION PROCEDURES

See MA in Education—Common Requirements.

ADVANCEMENT TO CANDIDACY

See MA in Education—Common Requirements.

DEGREE REQUIREMENTS

The Master's of Arts Education, Gender Equity Studies, requires completion of 30 units of coursework with a minimum 3.0 GPA. No units with a grade lower than "C" may apply toward the degree. Courses in parentheses are prerequisites. (Admission Requirements subject to change)

CONTACT

Dr. Sherrie Carinci
916-278-7010
carincis@csus.edu

