

**CALL TO BECOME AFFILIATED FACULTY IN THE INDEPENDENT DOCTORATE
(Ed. D.) PROGRAM IN EDUCATIONAL LEADERSHIP AT CSU, SACRAMENTO
FALL 2007**

This Call for Faculty solicits letters of interest and vitae from those individuals who wish to be considered to become Affiliated Faculty for the Ed. D. Program at California State University, Sacramento. Affiliated Faculty may teach or serve as dissertation committee members in the new Independent Doctorate Program in Educational Leadership that commenced in fall, 2007. This is a three year program of advanced study designed for working professionals and seeks to produce exemplary educational leaders for public schools, community colleges, and related areas within education.

Affiliated doctoral faculty are additional participating faculty who have disciplinary expertise or significant experience related to educational leadership. Affiliated faculty include adjunct faculty and experienced practitioners in Preschool-12, community college/higher education, and policy development. Individuals selected to be Affiliated Faculty must normally hold adjunct appointments qualifying them to serve as lecturers. They may serve as instructors or co-instructors in program courses, may be mentors to students, and may serve as members of Ed.D. examination or dissertation committees with special approval, and may participate in Ed.D. program governance groups consistent with the by-laws.

To receive appointment to the affiliated doctoral faculty, the individual must normally (1) have expertise relevant to the program, (2) possess a relevant doctoral degree, and (3) be appointed based upon a review of their qualifications by the Ed.D. Selection Committee. The term of appointment is to be no more than 3 years. Affiliated faculty members will be reviewed annually in accordance with the program by-laws.

ADDITIONAL RESPONSIBILITIES OF AFFILIATED FACULTY

- Student Advising
- Attendance at Program meetings
- High level of commitment to working collaboratively
- Building curriculum
- Developing and Assessing Qualifying Exams
- Community building
- Maintain scholarly activities

The program's course of study includes:

Term	Year 1	Year 2	Year 3
Fall	EDD 600: Transformational Leadership (3)	EDD 601: Organizational Leadership and Change (3)	EDD 616 Dissertation I (6)
	EDD 602: Policy and Practice for Educational Leaders I (3)	EDD 603: Policy and Practice for Educational Leaders II (3)	
	EDD 604: Data-based Decision Making in Educational Leadership (3)	EDD 606: Quantitative and Qualitative Research Methods II (3)	

Spring	EDD 607: Community and Communication in Educational Leadership (3)	EDD 611: Legal Issues for Educational Leaders (2)	EDD 617 Dissertation II (6)
	EDD 608: Diversity and Equity in Complex Organizations (3)	EDD 612: Student Services in Education (2)	
	EDD 605: Quantitative and Qualitative Research Methods I (3)	EDD 613: Finance and Budget for Educational Leaders (2)	
		EDD 614: Issues in Educational Leadership: Application and Synthesis (3)	
		Qualifying Examination	Dissertation Defense and Graduation
Summer	EDD 610: Curriculum & Instruction (3)	EDD 615 Dissertation Proposal Seminar (6)	
	EDD 609: Human Resource Management (3)	Dissertation Proposal Defense	

Year 1, Fall Semester (9 units)

- ***EDD 600 Transformational Leadership (3 units):*** This course is designed to engage students in understanding, implementing, and evaluating strategic leadership practices based on various theories, models, and approaches for achieving organizational transformation. Students will become skilled facilitators of the organizational transformation process by initiating, implementing, sustaining, and evaluating transformation/change efforts. Students will build a solid foundation through the integration of theory and practice in order to implement a planned change process in their home institution.
- ***EDD 602 Policy and Practice for Educational Leaders I (3 units):*** This course develops in students the skills for informed analysis of educational policy in order to positively influence the educational policy in the K-12 or community college setting. In addition to studying the historical perspectives pertaining to educational policy, practice, and reform, students will investigate the mission of public education. Students will also study governance and inter-governmental relations through contemporary policy development with particular reference to current law, local board policy, shared governance, and working with a variety of constituencies.
- ***EDD 604 Data-driven Decision Making in Educational Leadership (3 units):*** This course studies the use of quantitative and qualitative data by K-12 and community college leaders to improve student and organizational outcomes.

Students will develop enhanced data literacy and analytical skills to facilitate data-based decision making in the identification of problems and development of solutions and evaluation plans. General concepts and techniques of data analysis, generation, and presentation will be learned with specific application to educational issues including program assessment and evaluation, resource planning and allocation, and strategic planning.

Year 1, Spring Semester (9 units)

- ***EDD 607 Community and Communication in Educational Leadership (3 units):*** This course presents theories and frameworks concerning organizational, interpersonal, and cross-cultural communication in educational and community contexts. The coursework includes developing written and verbal skills for specific contexts, including strategic planning, evaluation, presentations, formal and informal texts, technology, crisis management, and public relations. Through research and practical application, the course will enhance communication skills needed for creating inclusive systems and positive results for all stake-holders.
- ***EDD 608 Diversity and Equity in Complex Organizations (3 units):*** This course is designed to engage students in self introspection of awareness and advocacy in applying theoretical frameworks and research to promote equitable, excellence in schooling. Students will demonstrate the ability to develop cross-cultural relationships across multiple constituents for the purpose of improving student performance and promoting social justice. Students will develop the capacity to be courageous change agents in assuring academic excellence for all students.
- ***EDD 605 Quantitative and Qualitative Research Methods I (3 units):*** This course will introduce educational leaders to concepts in qualitative, quantitative, and mixed-methods research in preparation for conducting independent research. This course will enable students to critically understand research methodology and apply it appropriately to various educational issues. Course topics will include the framing of research questions, identifying data and data sources, and using theory in the design process. This course will enable educational leaders to critically understand research methodology and apply it appropriately and effectively to educational issues.

Year 1, Summer Session (6 units)

- ***EDD 610 Curriculum and Instruction (3 units):*** This course presents curriculum and instruction from a leadership perspective within the contexts of K-12 schools and community colleges. Students examine contemporary issues in school curriculum, including policy initiatives and reform efforts affecting curricular decision-making. The course prepares students to analyze and design appropriate strategies for implementing and evaluating DISTRICT AND school curricula, and to investigate implications of the curricula for educational programming. Students also learn specific foundations and procedures for

professional development that have well-documented effects on student achievement.

- ***EDD 609 Human Resource Management (3 units)***: This course examines how to manage human resources effectively in the dynamic legal, social, and economic environment currently impacting educational institutions. Topics included are: formulation and implementation of human resource strategy, job analysis, methods of recruitment and selection, techniques for training and development, performance appraisal, compensation and benefits, and evaluation of the effectiveness of human resource management frameworks and practices. Class participants will be expected to demonstrate understanding of Human Resource Management (HRM) competencies through assignments, exercises and case analyses.

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Year 2, Fall Semester (9 units)

- ***EDD 601 Organizational Leadership and Change (3 units)***: This course builds and expands on candidates' knowledge of systems thinking, personal and organizational behaviors, and leadership approaches to the change process. Candidates will demonstrate ethical thinking and action in organizational settings by re-conceptualizing leadership roles and organizational structures. In coursework and related fieldwork component students will apply concepts and theories to improving their respective educational institutions. The course is highly practical and applied in nature, and it invites the student to dig deeply into some of the most pressing areas in the field. Among the interactive pedagogies used in this course are: case studies, experiential exercises, dialogues, and group activities.
- ***EDD 603 Policy and Practice for Educational Leaders II (3 units)***: This seminar is designed to engage students in critical analyses of policy at the local, state, national, and international levels. Specific California and federal policy environment structures and processes will be examined. Students will learn about how public policy is generated, potential consequences, ethical dilemmas, social justice, and equity issues.
- ***EDD 606 Quantitative and Qualitative Research Methods II (3 units)***: The course will focus on the design, conceptualization, interpretation, and application of qualitative, quantitative, and mix-method research procedures. This course will also help students acquire skills and gain knowledge in using a wide range of methodological and analytical research techniques with an eye towards students' dissertation projects and field application in educational leadership.

Year 2, Spring Semester (9 units)

- ***EDD 612 Student Services in Education (2 units):*** This course will provide a comprehensive insight into the student services. It addresses both practical and theoretical perspectives intended to build a sense of vision and passion to transform the profession of student affairs and leadership. In particular, the course examines four distinct arenas: 1) historical and philosophical foundations of student affairs and leadership 2) management and organizational issues, 3) essential skills and professional development in building an equitable organization, and 4) the synthesis of practice and theory
- ***EDD 613 Finance and Budget for Educational Leaders (2 units):*** This seminar analyzes two related topics with respect to public educational institutions: funding and internal budget management. The course provides a state and national overview of the economics and finance of K-12 and higher education, including private and public benefits of education, methods of financing public education, and contemporary policy issues regarding school and college finances. The course will also focus on how educational leaders can most effectively manage resources to further the vision, goals, and philosophy of the organization.
- ***EDD 611 Legal Issues for Educational Leaders (2 units):*** Educational leaders at the highest levels of influence and responsibility must be thoroughly familiar with both the laws that govern their educational institutions as well as the complex political, legislative, and cultural forces that shape these laws. A major emphasis in this joint doctoral program is also on influencing the legislative and policy formation process towards positive educational change. Educational leaders must also understand how federal, state and local laws, policies, practices, case law, and precedent all interact in today's educational institutions.
- ***EDD 614 Issues in Educational Leadership: Application and Synthesis (3 units):*** This problem based seminar integrates the three themes of the program. The seminar includes conducting a review of the literature that will later be integrated into the candidates' proposal. In addition, each student will study and select theoretical frame/s that supports their doctoral topic. Students will also work in teams formed by research interests. They will present findings to classmates in forums that they facilitate and they will critique each other's work. The rationale for the course is two fold: 1) to prepare the students for their qualifying exams, and 2) to integrate proposal preparation into the coursework. The teams will work with each other in a format that builds upon prior knowledge and increases leadership potential.

Year 2, Summer Session (6 units)

- ***EDD 615 Dissertation Proposal Seminar (6 units):***

Year 3, Fall Semester (6 units)

- ***EDD 616 Dissertation I (6 units):*** Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program.

Year 3, Spring Semester (6 units)

- ***EDD 617 Dissertation II (6 units):*** Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program.

Criteria for Choosing CSU, Sacramento Faculty Members for Participation

To receive appointment to the affiliated doctoral faculty, the faculty member normally must meet the following criteria:

- (1) Have specific expertise (theoretical, methodological, or related to issues of educational policy or practice) in the areas of study addressed by the doctoral program in educational leadership
- (2) Exhibit a strong professional record of published scholarship or applied research pertinent to educational leadership or the theoretical or methodological underpinnings of study related to the field
- (3) Possess a doctoral degree in the appropriate discipline
- (4) Be involved in teaching at the graduate level
- (5) Have demonstrated ability in directing others in research activities.

In order to be considered for appointment, individuals must submit a letter of interest and curriculum vitae to the Ed. D. Program Director. Applicants must indicate specific courses they wish to teach and/or aspects of the program in which they seek involvement. A selection committee will review the letters and vitae of interested faculty. For the first year of the program, the selection committee will include the Director, Associate Director, and Department Chairs of EDLP and PPA. The appointments shall be for no more than 3 years. Faculty members will be reviewed each year in accordance with the program by-laws.

Interested individuals must submit a letter of interest and vitae to the address below. The review of applicant materials will commence on December 17, 2007.

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