

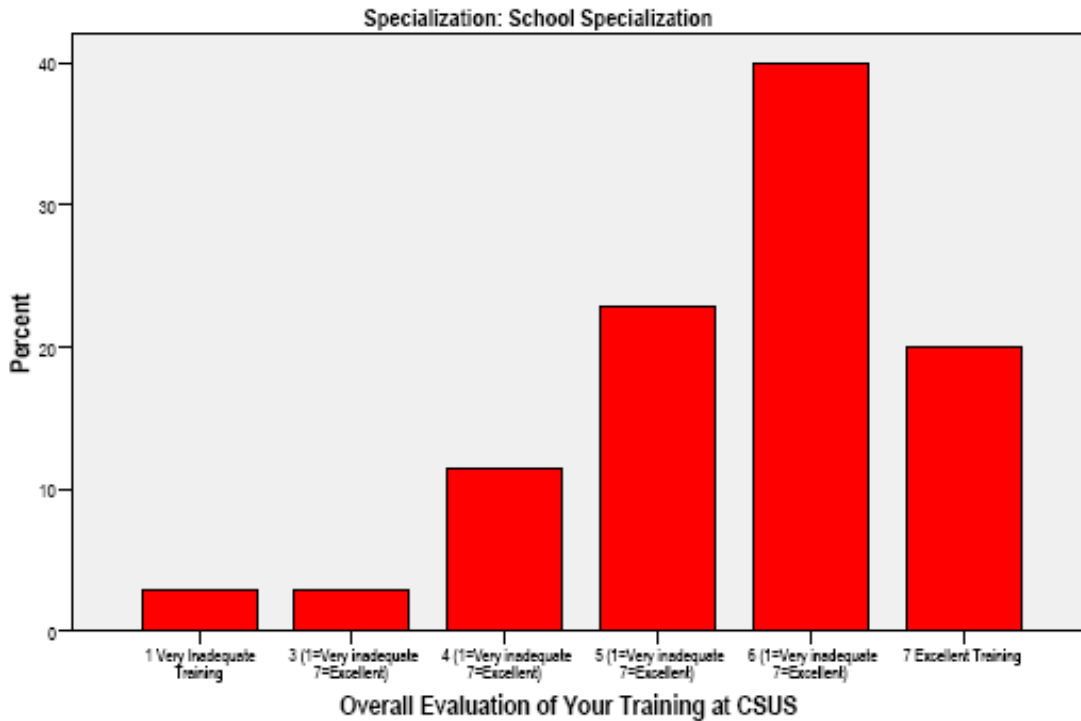
2005-2007 Student Exit Evaluations of the Program:  
School Specialization

Between 2005 and 2007 all exiting students were asked to rate their overall training. This overall programmatic appraisal was conducted each semester at the end of the students' culminating experience course.

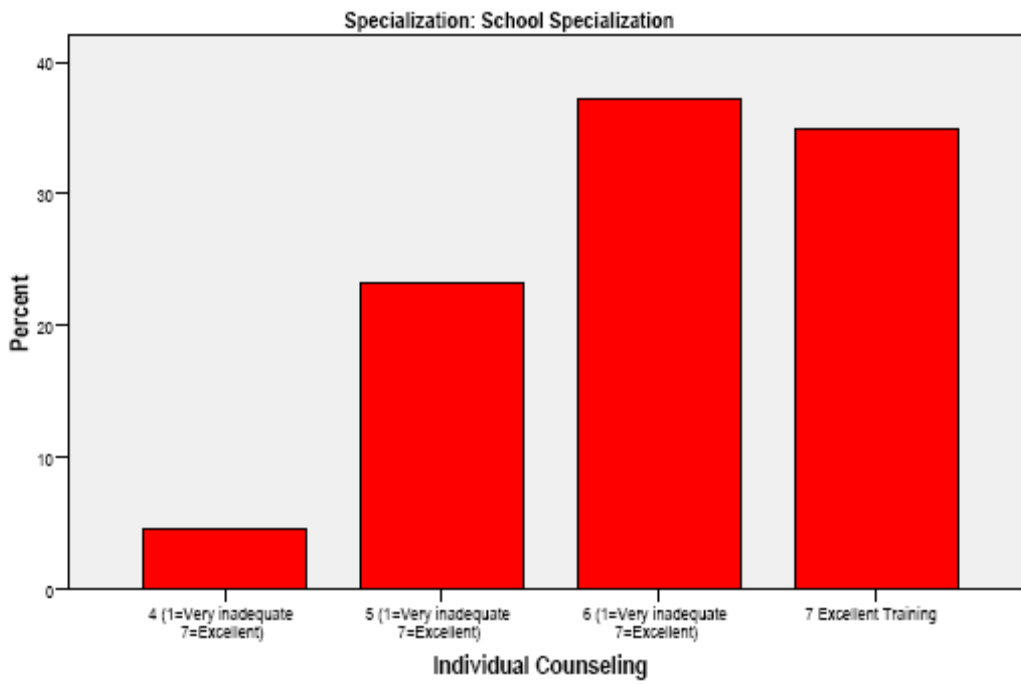
The following data reflect the exiting students' (N=43) ratings of the program.

**All data were on a 1-8 Likert scale where 1 = "VERY POOR" to 7 = "EXCELLENT."  
An 8 indicates "NOT APPLICABLE."**

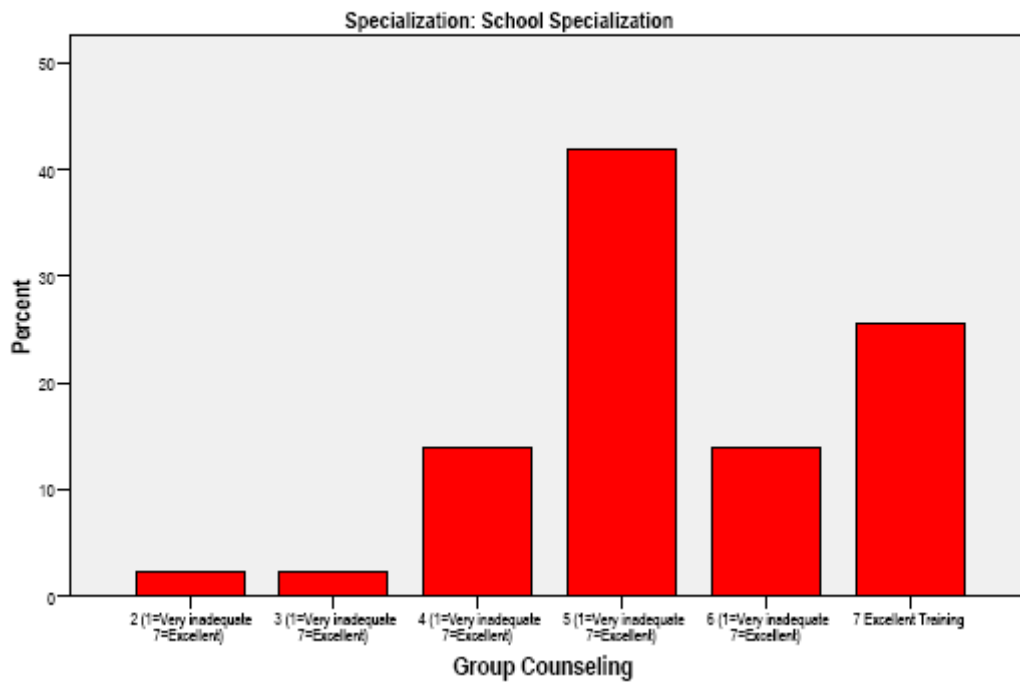
**Overall Evaluation of Your Training at CSUS**



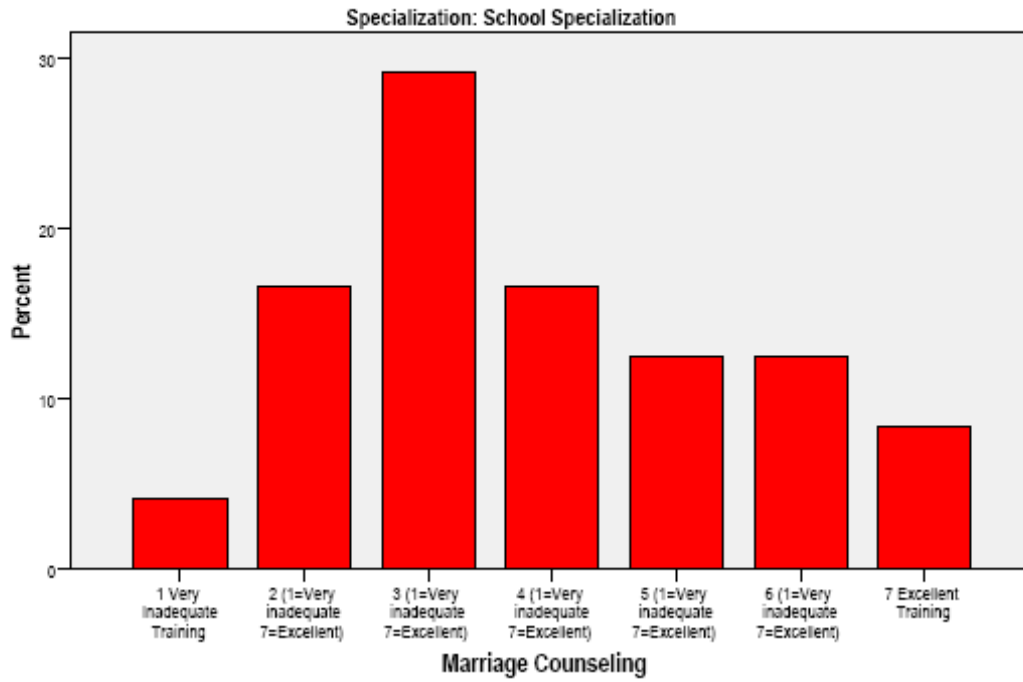
### Individual Counseling



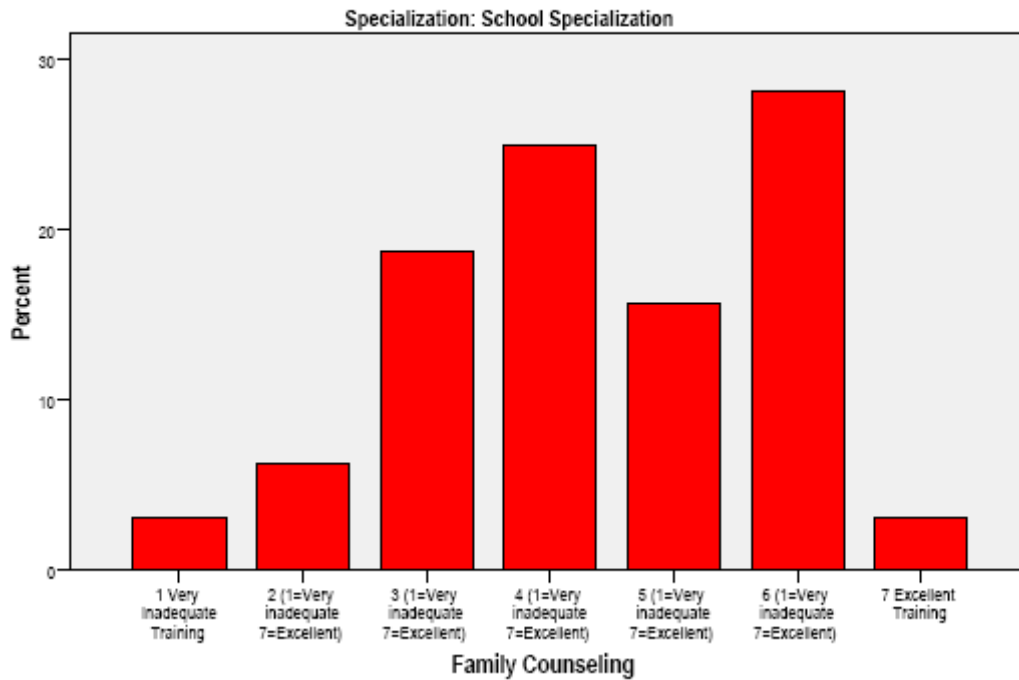
### Group Counseling



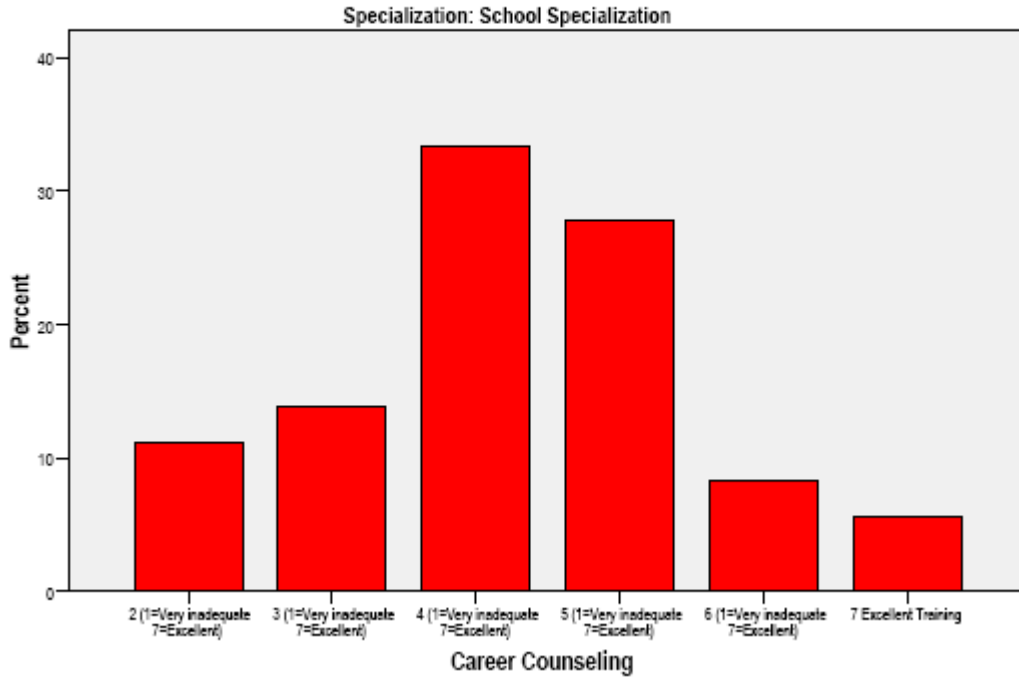
## Marriage Counseling



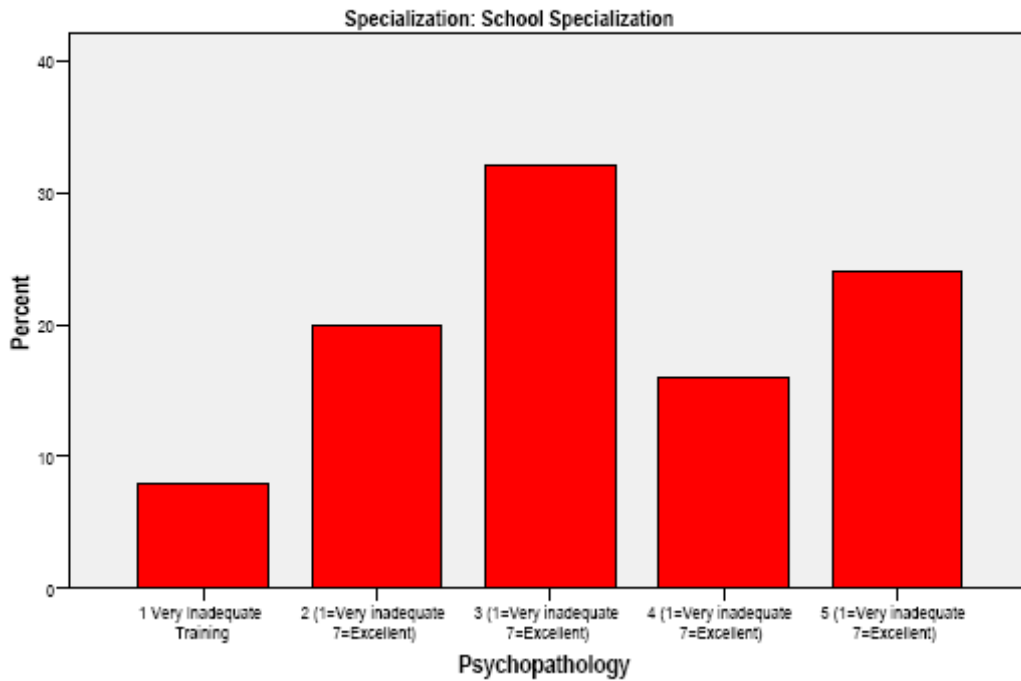
## Family Counseling



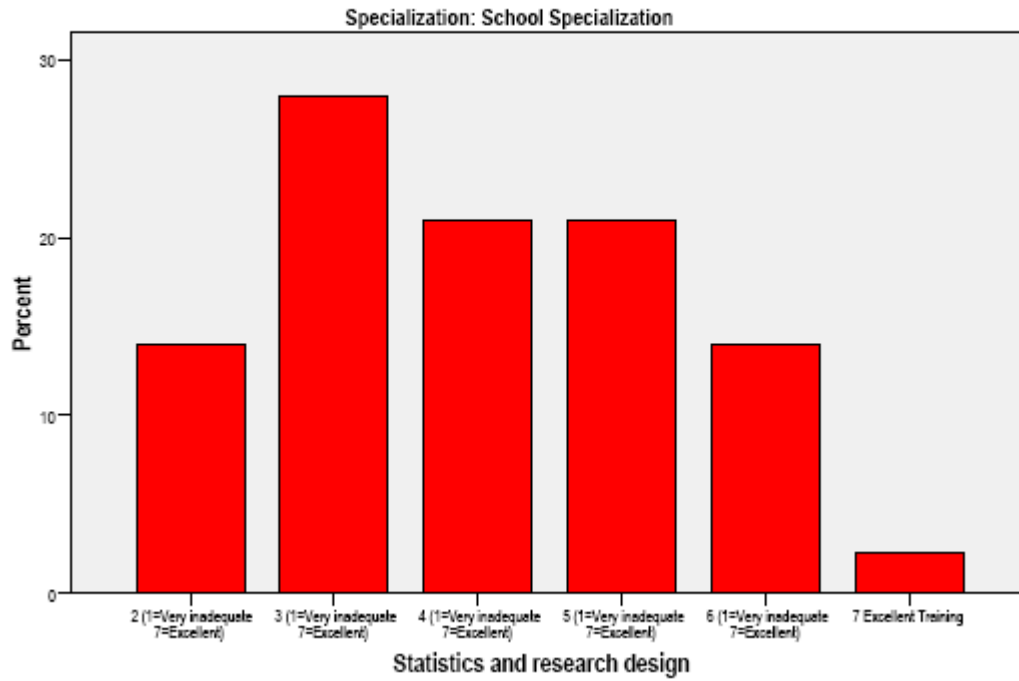
### Career Counseling



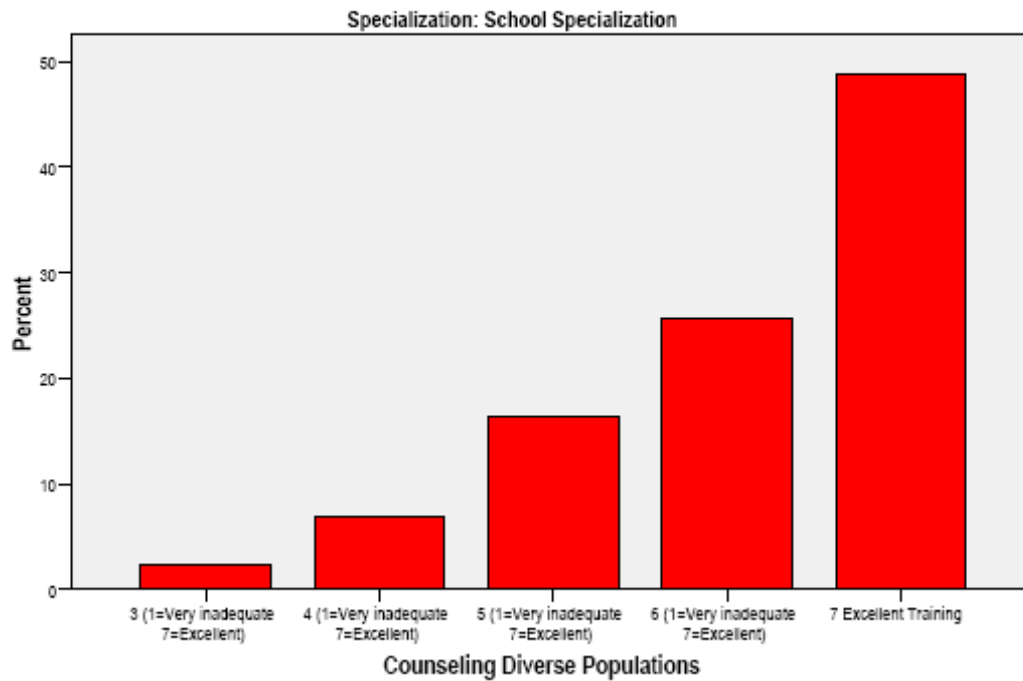
### Psychopathology



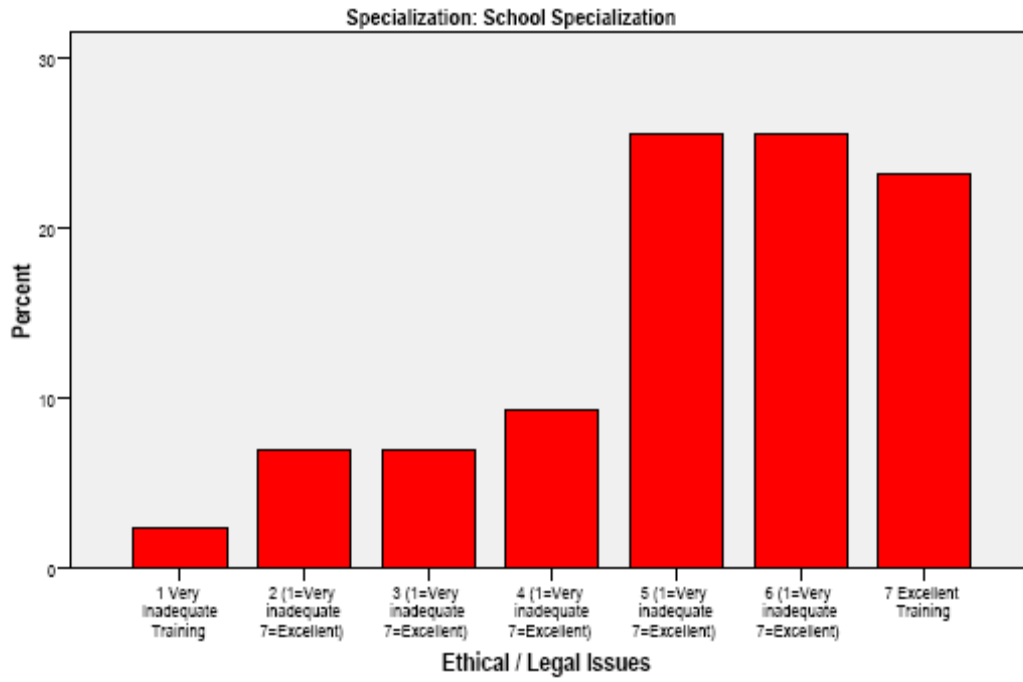
### Statistics and research design



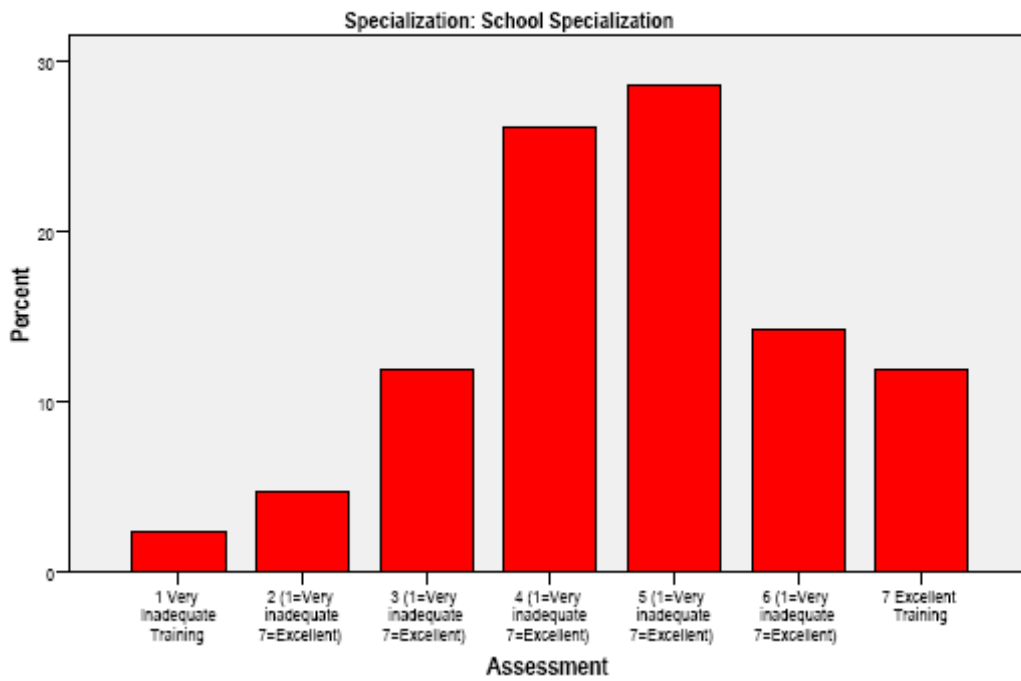
### Counseling Diverse Populations



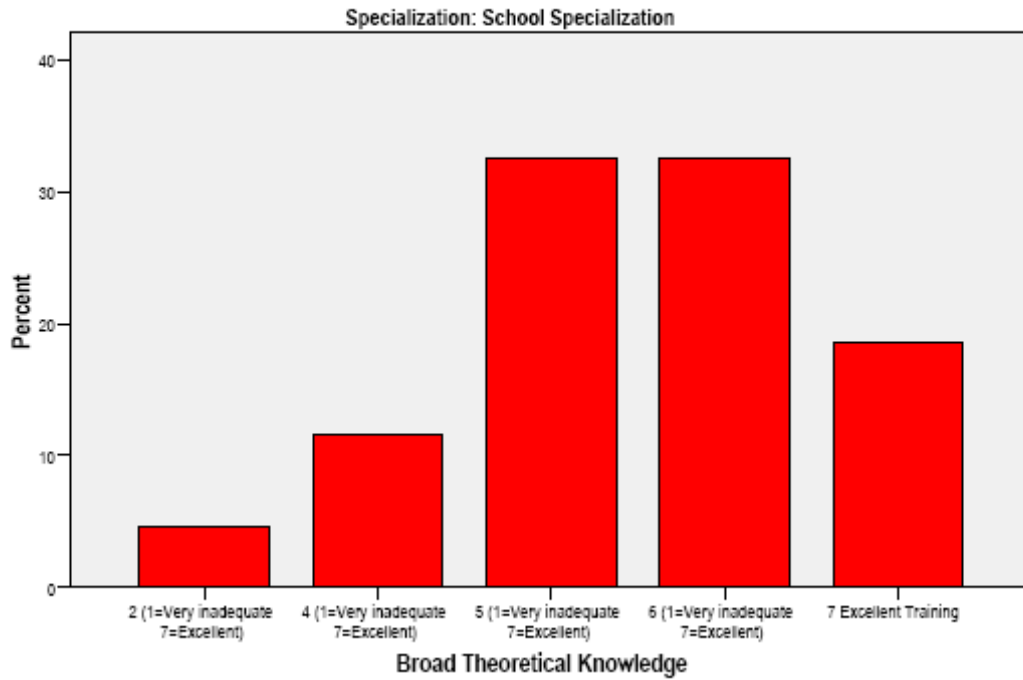
### Ethical / Legal Issues



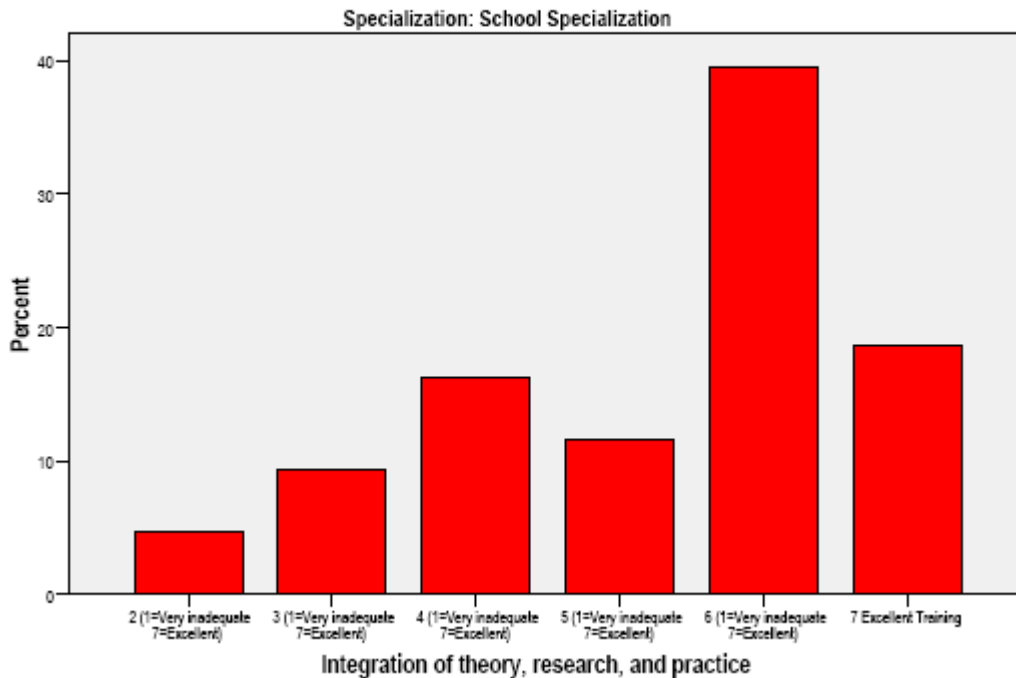
### Assessment



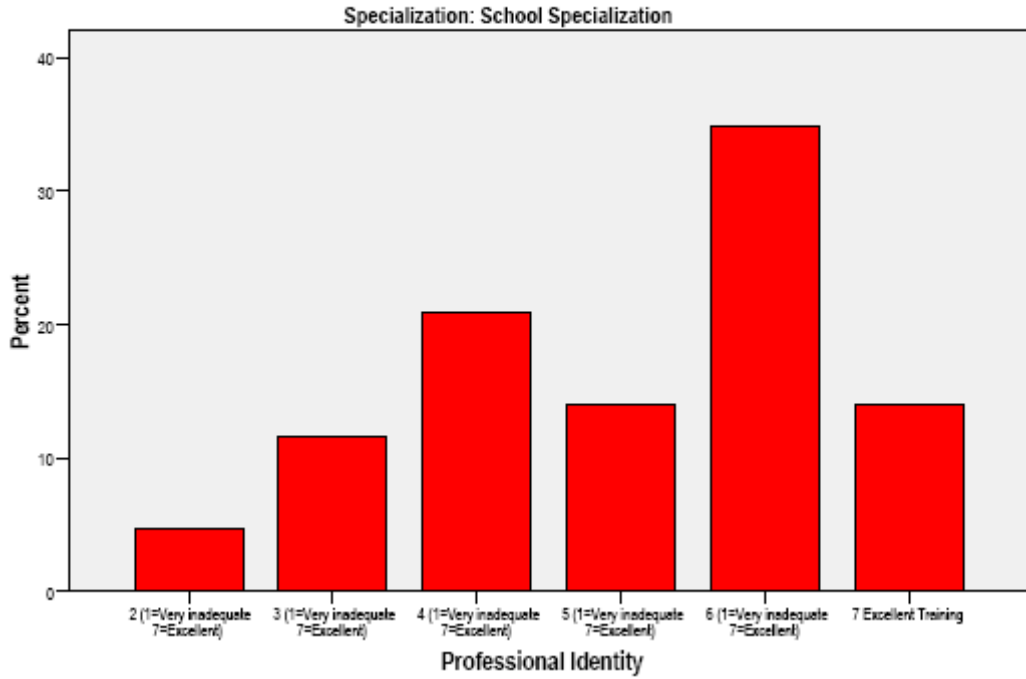
### Broad Theoretical Knowledge



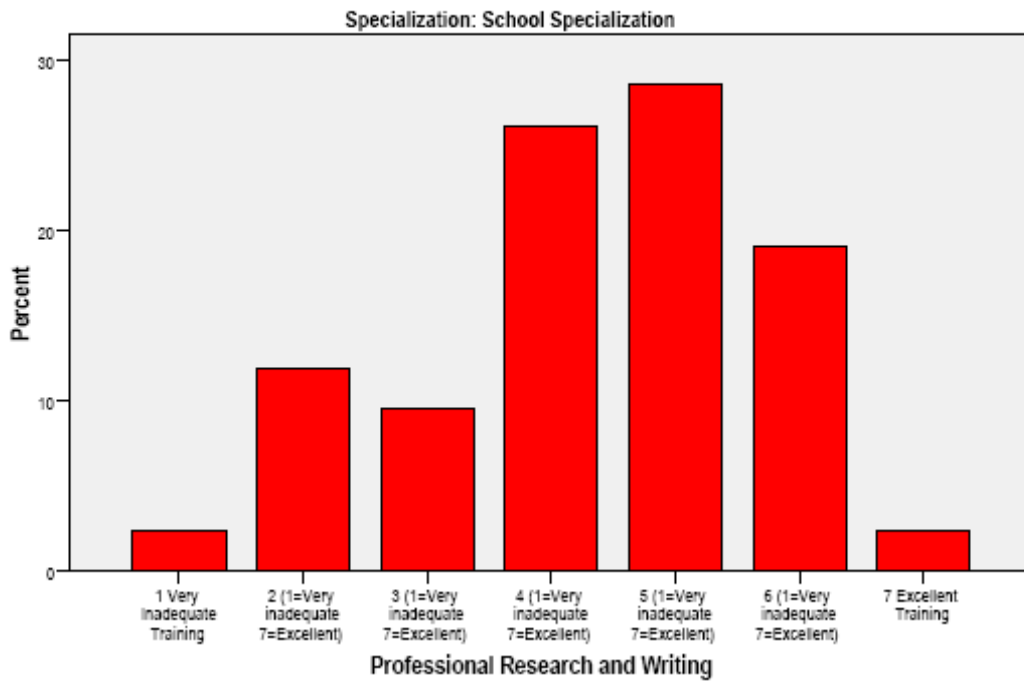
### Integration of theory, research, and practice



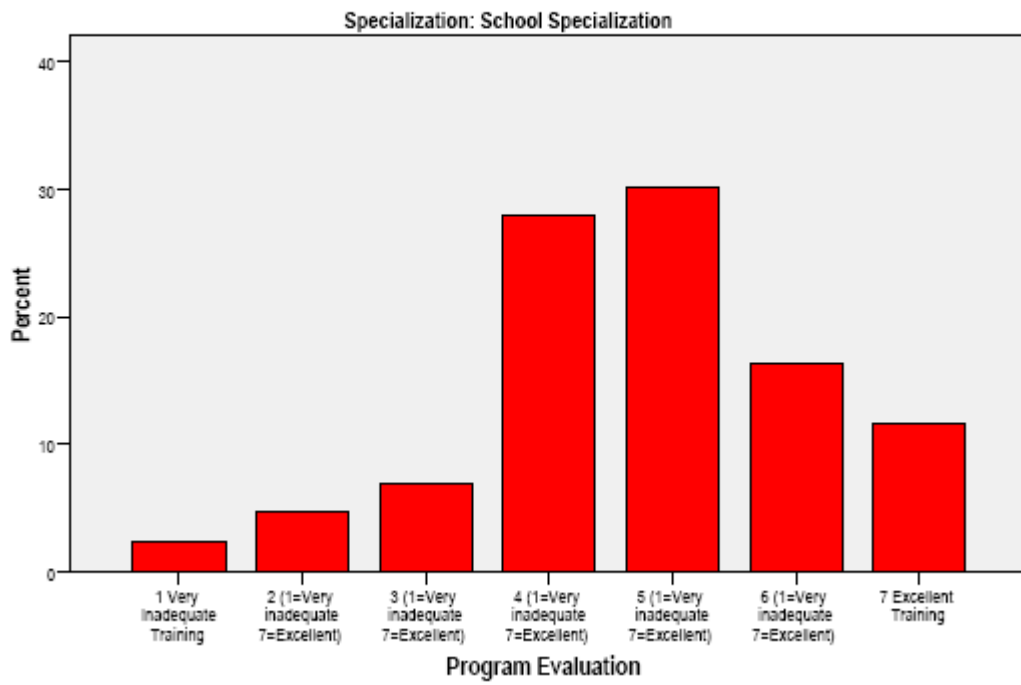
### Professional Identity



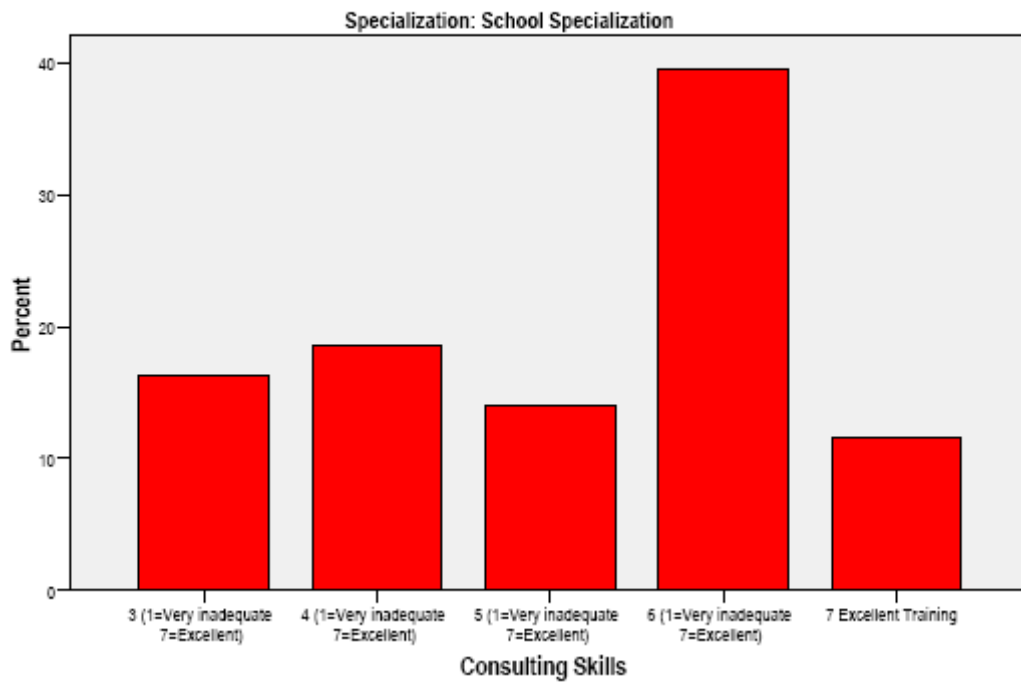
### Professional Research and Writing



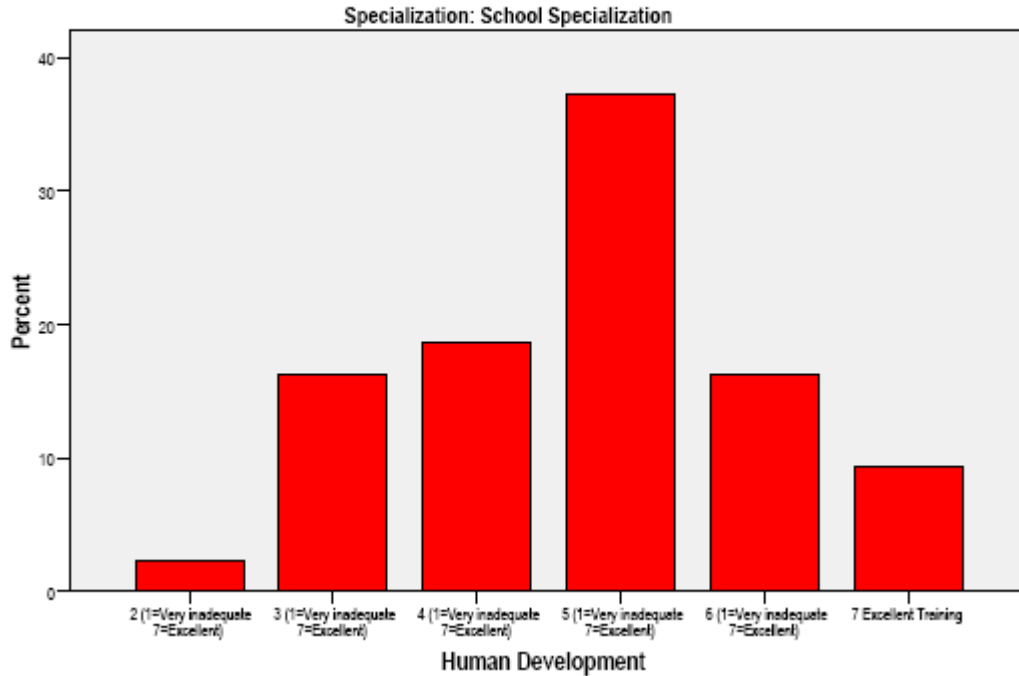
## Program Evaluation



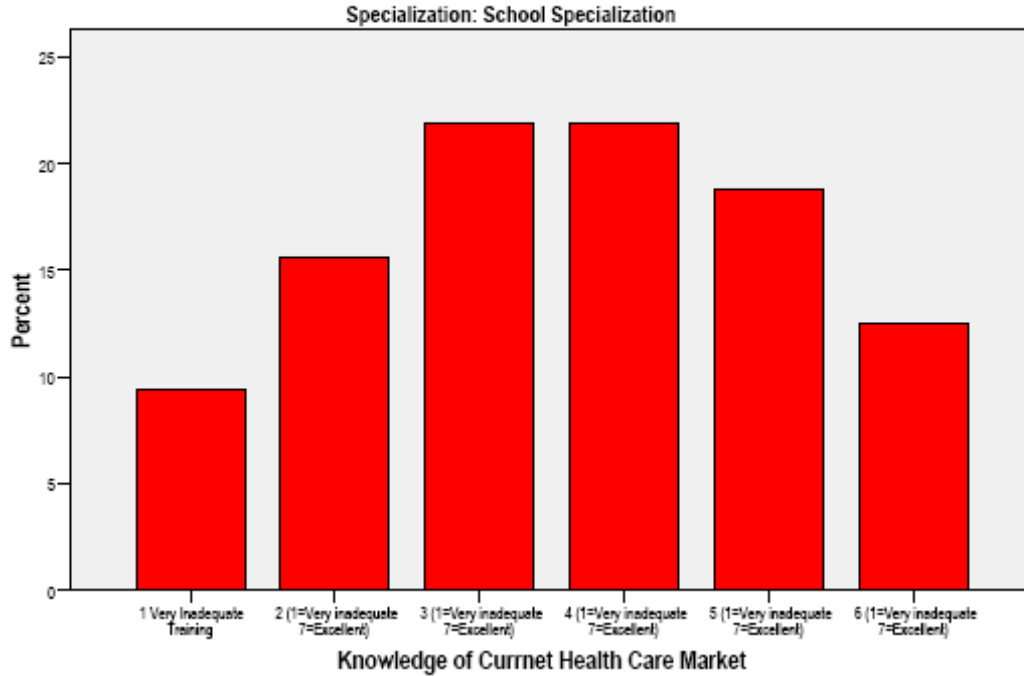
## Consulting Skills



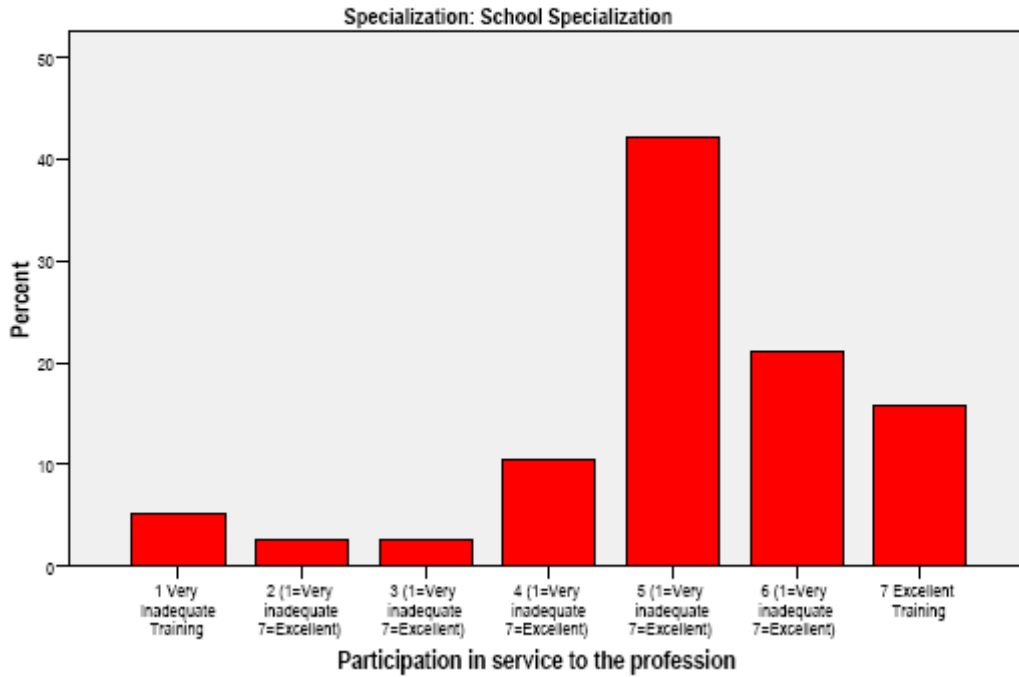
## Human Development



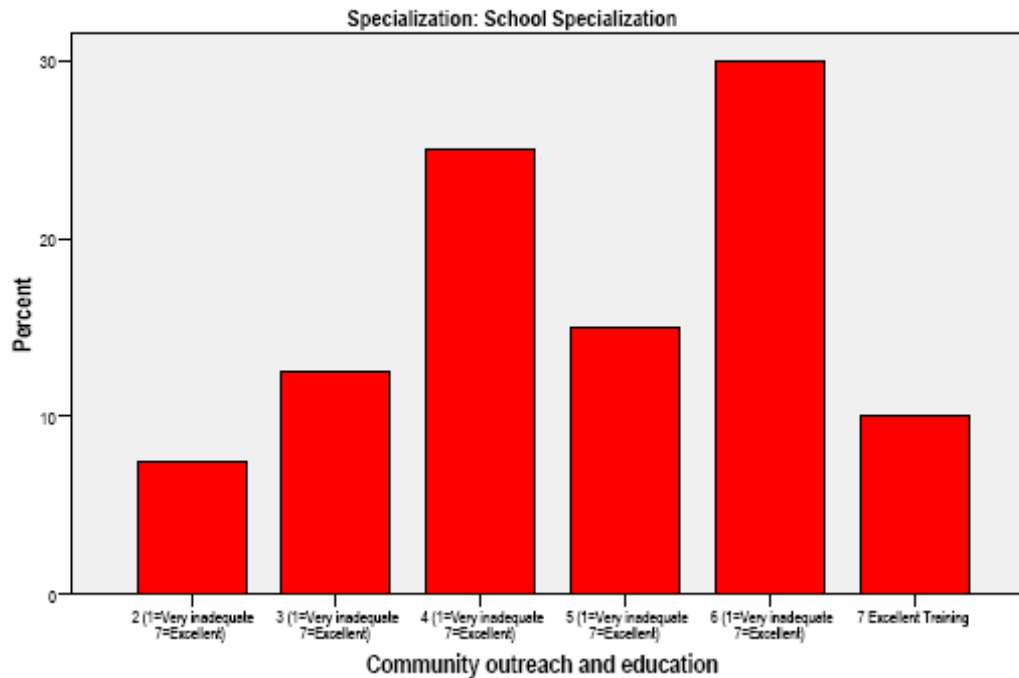
## Knowledge of Current Health Care Market



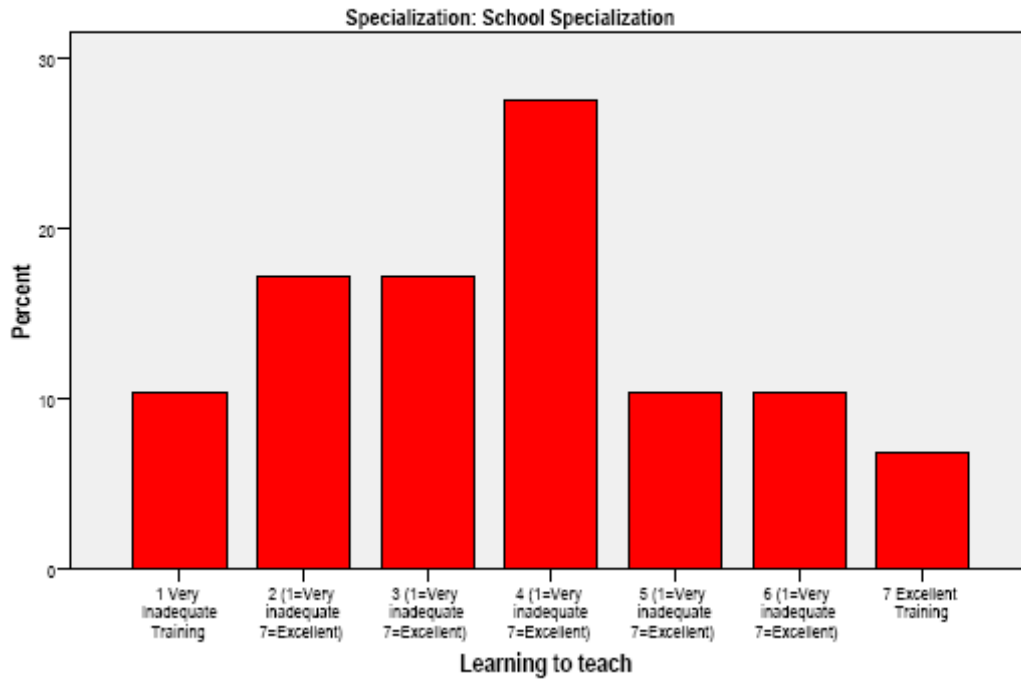
**Participation in service to the profession**



**Community outreach and education**



## Learning to teach



## Supervision

