

**Fall 2004- Spring 2005 Student Exit Survey.**

Administered to students as they complete EDC 290.

**Year Respondent is Graduating**

	N	Percent
2004	14	26.9
2005	38	73.1
Total	52	100.0

**Specialization of Respondent**

	Frequency	Percent
Community	2	3.8
Career	8	15.4
School	12	23.1
MFT	21	40.4
Total	43	82.7
No specialization listed	9	17.3
Total	52	100.0

**Year PPS received (if applicable)**

	N	Percent
2004	7	13.5
2005	9	17.3
Total	16	30.8

**Current Employment Status of Graduating Student**

	N	Percent
F/T	18	34.6
P/T	23	44.2
Unemployed	11	21.2
Total	52	100.0

**P/T Hours worked (for those who reported P/T employment)**

# of P/T hrs per week	N	Percent
7	1	1.9
12	1	1.9
15	2	3.8
16	4	7.7
20	6	11.5
24	2	3.8
25	1	1.9
30	1	1.9
33	1	1.9
Total	19	36.5

**Current Job**

	N	%
Blank	17	32.7
1 Computer teacher	1	1.9
2 Counseling Internship	1	1.9
1 Catholic Priest	1	1.9
2 Associate Pastor	1	1.9
1 Counselor Intern I	1	1.9
2 Yoga Teacher	1	1.9
1 Family coordinator/therapist	1	1.9
2 office services	1	1.9
1 Office manager	1	1.9
2 school counseling intern	1	1.9
1 Office manager Dental Center	1	1.9
2 Crisis worker XXXXXX County mental health	1	1.9
1 Registered dental hygienist	1	1.9
2 Office Manager	1	1.9
1 skills trainer	1	1.9
1 counseling intern	1	1.9
2 new counseling position	1	1.9
business and cleaning	1	1.9
Career counselor intern at a CSU career center	1	1.9
Case manager	1	1.9
Cooperative work experience education, Internships at a Los Rios River College	1	1.9

Coordinator- Psych Rehab	1	1.9
Counseling intern.	1	1.9
Counselor Intern	1	1.9
counselor intern1	1	1.9
children's counselor	1	1.9
Executive assistant	1	1.9
Governmental relations associate	1	1.9
Graduate Intern	1	1.9
Graduate student assistant	1	1.9
co-chair of disability advisory committee	1	1.9
grant writer	1	1.9
Intern school counselor	1	1.9
1st grade teacher	1	1.9
mental health specialist	1	1.9
MFT trainee	1	1.9
program coordinator	1	1.9
Real estate professional	1	1.9
Sales associate in retail store	1	1.9
School counselor intern	1	1.9
Service coordinator	1	1.9
sexual assault counselor intern 1	1	1.9
Skills trainer	1	1.9
Therapist trainee	1	1.9
Vocational assessment counselor	1	1.9
Total	52	100

**Type of Job Setting**

	N	%
Community Counseling Agency	16	30.8
Elementary or Secondary School	6	11.5
College / University Counseling Center	2	3.8
Community / Junior College	1	1.9
General Hospital	1	1.9
Outpatient Clinic	2	3.8
Independent Practice	1	1.9
Other	9	17.3
Total	38	73.1
Blank	14	26.9
Total	52	100.0

**Hours per week spent conducting Individual Counseling**

Hours per week	N	Percent
0	4	7.7
2	1	1.9
3	3	5.8
4	1	1.9
5	5	9.6
6	5	9.6
7	2	3.8
8	3	5.8
9	2	3.8
10	6	11.5
12	1	1.9
13	1	1.9
14	1	1.9
15	2	3.8
20	1	1.9
25	1	1.9
28	1	1.9
Total	40	76.9
Blank	12	23.1
Total	52	100.0

**Hours per week spent conducting Group Counseling**

	N	%
0	5	9.6
2	5	9.6
3	4	7.7
4	3	5.8
6	1	1.9
8	1	1.9
9	1	1.9
15	1	1.9
Total	21	40.4

Missing	31	59.6
Total	52	100.0

**Number of hours per week spent in supervision**

# of hours per week	N	%
0	6	11.5
2	10	19.2
3	7	13.5
4	7	13.5
6	2	3.8
Total	32	61.5
Missing	20	38.5
Total	52	100.0

**Number of hours per week spent working with Couples / Families**

# of hours per week	N	%
Blank	5	9.6
2	3	5.8
3	4	7.7
6	1	1.9
7	1	1.9
Total	14	26.9
Missing	38	73.1
Total	52	100.0

**Number of hours per week spent providing Consultation**

# of hours per week	N	%
Blank	1	1.9
.5	1	1.9
1	4	7.7
2.0	2	3.8
3.0	5	9.6
4.0	2	3.8
5.0	1	1.9
6.0	1	1.9

8.0	1	1.9
Total	18	34.6
Missing	34	65.4
Total	52	100.0

**Number of hours per week spent providing Diagnosis / Assessment**

# of hours per week	N	%
Blank	1	1.9
1	5	9.6
2	7	13.5
3	3	5.8
4	1	1.9
5	1	1.9
6	1	1.9
10	1	1.9
Total	20	38.5
Missing	32	61.5
Total	52	100.0

**Number of hours per week spent providing Research / Scholarly Writing**

# of hours per week	N	%
1	3	5.8
2	1	1.9
2	4	7.7
4	2	3.8
5	1	1.9
15	1	1.9
20	2	3.8
Total	14	26.9
Missing	38	73.1
Total	52	100.0

**Number of hours per week spent providing Teaching**

# of hours per week	N	%
1	5	9.6
2	3	5.8
3	4	7.7
4	3	5.8
5	1	1.9
10	1	1.9
40	1	1.9
Total	18	34.6
Missing	34	65.4
Total	52	100.0

**Number of hours per week spent providing Administration**

# of hours per week	N	%
Blank	1	1.9
1	1	1.9
2	2	3.8
4	1	1.9
5	1	1.9
7	1	1.9
10	3	5.8
Total	10	19.2
Missing	42	80.8
Total	52	100.0

**Number of hours per week spent providing Report Writing**

# of hours per week	N	%
1	3	5.8
2	4	7.7
3	3	5.8
4	1	1.9
4	4	7.7
5	2	3.8
6	1	1.9

7	1	1.9
8	1	1.9
10	2	3.8
15	1	1.9
Total	23	44.2
Missing	29	55.8
Total	52	100.0

**Number of hours per week spent providing School-based Meetings**

# of hours per week	N	%
Blank	1	1.9
1	4	7.7
2	2	3.8
3	1	1.9
5	3	5.8
7	1	1.9
9	1	1.9
10	1	1.9
Total	14	26.9
Missing	38	73.1
Total	52	100.0

**Number of hours per week spent in an "Other" activity**

# of hours per week	N	%
1	2	3.8
4	1	1.9
5	1	1.9
Total	4	7.7
Missing	48	92.3
Total	52	100.0

**"Other" activity**

	N	%
Blank	49	94.2
coordinating	1	1.9

Reading is ongoing in gaining experience and knowledge pertaining to my clients and my professional skills	1	1.9
training	1	1.9
Total	52	100.0

**Professional Memberships**

Organization	N	%
ACA	8	15.4
AAMF	3	5.8
ASCA	2	3.8
CAMFT	4	7.7
Other	1	1.9
Total	18	34.6
Missing	34	65.4
Total	52	100.0

**ACA Division**

	N	%
Blank	51	98.1
NCDA	1	1.9
Total	52	100.0

**Other Membership**

	N	%
Blank	45	86.5
Chi sigma sigma	1	1.9
Child life council	1	1.9
NCDA	2	3.8
NCDA, NAFSA	1	1.9
Pastor of a church and leader of community	1	1.9
WACES	1	1.9
Total	52	100.0

**Is respondent a Nationally Certified Counselor**

	N	%
No	51	98.1
Yes	1	1.9
Total	52	100.0

**Respondent is an LMFT**

	N	%
No	48	92.3
Yes	4	7.7
Total	52	100.0

**Respondent is an LPC**

	N	%
No	52	100.0

**Respondent is a Chi Sigma Iota member**

	N	%
No	43	82.7
Yes	8	15.4
Total	51	98.1
Missing	1	1.9
Total	52	100.0

**Respondent's involvement in National Conference Presentations**

# of presentations	N	%
0	43	82.7
1	6	11.5
2	1	1.9
3	2	3.8
Total	52	100.0

**Other Conference Presentations**

	N	%
0	46	88.5
1	2	3.8
2	3	5.8
4	1	1.9
Total	52	100.0

**Respondent's Involvement with Refereed Publications**

	N	%
0	49	94.2
2	1	1.9
4	1	1.9
6-10	1	1.9
Total	52	100.0

**Respondent's Involvement with Non-Refereed Publications**

	N	%
0	51	98.1
3	1	1.9
Total	52	100.0

**Did respondent receive financial support during time at CSUS**

	N	%
No	18	34.6
Yes	34	65.4
Total	52	100.0

**Type of financial support...**

	N	%
Blank	17	32.7
\$328 total	1	1.9
fafsa	1	1.9

Fafsa and grants	1	1.9
Fafsa loans	1	1.9
family	1	1.9
Family	1	1.9
Federal	1	1.9
federal grants	1	1.9
Federal loans and grants	1	1.9
federal student aid	1	1.9
financial aid	2	3.8
Financial Aid	3	5.8
financial aid and loans	2	3.8
From my place of employment \$500 per semester	1	1.9
loans	1	1.9
Loans	1	1.9
loans and grants	1	1.9
loans, grants and parents support	1	1.9
mother and student loans	1	1.9
parental	1	1.9
Parents	1	1.9
scholarship	1	1.9
scholarship, financial aid and loans	1	1.9
student loans	3	5.8
Student loans	2	3.8
student loans and fafsa	1	1.9
SUG, scholarship	1	1.9
university grants, federal and state loans	1	1.9
Total	52	100.0

**Extent to which respondent felt supported by the EDC Department**

	N	%
Completely Unsupported	18	34.6
Somewhat Unsupported	7	13.5
Somewhat Supported	17	32.7
Completely Supported	5	9.6
Total	47	90.4

Missing	5	9.6
Total	52	100.0

### Respondents' Evaluations of their Training

#### Training in Individual Counseling

	N	%
3 (1=Very inadequate 7=Excellent)	5	9.6
4 (1=Very inadequate 7=Excellent)	7	13.5
5 (1=Very inadequate 7=Excellent)	11	21.2
6 (1=Very inadequate 7=Excellent)	17	32.7
7 Excellent Training	12	23.1
Total	52	100.0

#### Training in Group Counseling

	N	%
1 Very Inadequate Training	1	1.9
2 (1=Very inadequate 7=Excellent)	1	1.9
3 (1=Very inadequate 7=Excellent)	8	15.4
4 (1=Very inadequate 7=Excellent)	7	13.5
5 (1=Very inadequate 7=Excellent)	20	38.5
6 (1=Very inadequate 7=Excellent)	7	13.5
7 Excellent Training	6	11.5
Total	50	96.2
Missing	2	3.8
Total	52	100.0

#### Training in Marriage Counseling

	N	%
1 Very Inadequate Training	3	5.8
2 (1=Very inadequate 7=Excellent)	8	15.4
3 (1=Very inadequate 7=Excellent)	10	19.2
4 (1=Very inadequate 7=Excellent)	3	5.8
5 (1=Very inadequate 7=Excellent)	8	15.4
6 (1=Very inadequate 7=Excellent)	3	9.6
7 Excellent Training	8	1.9
Total	10	73.1

Missing	3	26.9
Total	52	100

#### Training in Family Counseling

	N	%
1 Very Inadequate Training	2	3.8
2 (1=Very inadequate 7=Excellent)	5	9.6
3 (1=Very inadequate 7=Excellent)	7	13.5
4 (1=Very inadequate 7=Excellent)	7	13.5
5 (1=Very inadequate 7=Excellent)	10	19.2
6 (1=Very inadequate 7=Excellent)	3	5.8
7 Excellent Training	4	7.7
Total	38	73.1
Missing	14	26.9
Total	52	100

#### Training in Career Counseling

	N	%
1 Very Inadequate Training	2	3.8
2 (1=Very inadequate 7=Excellent)	7	13.5
3 (1=Very inadequate 7=Excellent)	10	19.2
4 (1=Very inadequate 7=Excellent)	9	17.3
5 (1=Very inadequate 7=Excellent)	7	13.5
6 (1=Very inadequate 7=Excellent)	5	9.6
7 Excellent Training	40	76.9
Total	12	23.1
Missing	52	100

#### Training in Psychopathology

	N	%
1 Very Inadequate Training	6	11.5
2 (1=Very inadequate 7=Excellent)	3	5.8
3 (1=Very inadequate 7=Excellent)	8	15.4
4 (1=Very inadequate 7=Excellent)	13	25.0
5 (1=Very inadequate 7=Excellent)	2	3.8

6 (1=Very inadequate 7=Excellent)	3	5.8
7 Excellent Training	1	1.9
Total	36	69.2
Missing	16	30.8
Total	52	100

#### Training in Statistics and research design

	N	%
1 Very Inadequate Training	6	7.7
2 (1=Very inadequate 7=Excellent)	4	26.9
3 (1=Very inadequate 7=Excellent)	14	23.1
4 (1=Very inadequate 7=Excellent)	12	15.4
5 (1=Very inadequate 7=Excellent)	8	3.8
6 (1=Very inadequate 7=Excellent)	2	9.6
7 Excellent Training	5	86.5
Total	45	13.5
Missing	7	7.7
Total	52	100

#### Training in Counseling Diverse Populations

	N	%
1 Very Inadequate Training	3	5.8
2 (1=Very inadequate 7=Excellent)		
3 (1=Very inadequate 7=Excellent)		
4 (1=Very inadequate 7=Excellent)	2	3.8
5 (1=Very inadequate 7=Excellent)	15	28.8
6 (1=Very inadequate 7=Excellent)	17	32.7
7 Excellent Training	14	26.9
Total	51	98.1
Missing	1	1.9
Total	52	100

#### Training in Ethical / Legal Issues

	N	%
1 Very Inadequate Training	1	1.9
2 (1=Very inadequate 7=Excellent)	1	1.9

3 (1=Very inadequate 7=Excellent)	4	7.7
4 (1=Very inadequate 7=Excellent)	9	17.3
5 (1=Very inadequate 7=Excellent)	13	25.0
6 (1=Very inadequate 7=Excellent)	9	17.3
7 Excellent Training	11	21.2
Total	48	92.3
Missing	4	7.7
Total	52	100

#### Training in Assessment

	N	%
1 Very Inadequate Training	1	1.9
2 (1=Very inadequate 7=Excellent)	3	5.8
3 (1=Very inadequate 7=Excellent)	7	13.5
4 (1=Very inadequate 7=Excellent)	12	23.1
5 (1=Very inadequate 7=Excellent)	12	23.1
6 (1=Very inadequate 7=Excellent)	11	21.2
7 Excellent Training	5	9.6
Total	51	98.1
Missing	1	1.9
Total	52	100

#### Training in Broad Theoretical Knowledge

	N	%
1 Very Inadequate Training	1	1.9
2 (1=Very inadequate 7=Excellent)	2	3.8
3 (1=Very inadequate 7=Excellent)	5	9.6
4 (1=Very inadequate 7=Excellent)	4	7.7
5 (1=Very inadequate 7=Excellent)	16	30.8
6 (1=Very inadequate 7=Excellent)	13	25.0
7 Excellent Training	9	17.3
Total	50	96.2
Missing	2	3.8
Total	52	100

#### Training in Integration of theory, research, and practice

	N	%
1 Very Inadequate Training	1	1.9
2 (1=Very inadequate 7=Excellent)	2	3.8
3 (1=Very inadequate 7=Excellent)	8	15.4
4 (1=Very inadequate 7=Excellent)	11	21.2
5 (1=Very inadequate 7=Excellent)	12	23.1
6 (1=Very inadequate 7=Excellent)	8	15.4
7 Excellent Training	8	15.4
Total	50	96.2
Missing	1	1.9
Total	52	100

#### Training in Professional Identity

	N	%
1 Very Inadequate Training		
2 (1=Very inadequate 7=Excellent)	4	7.7
3 (1=Very inadequate 7=Excellent)	8	15.4
4 (1=Very inadequate 7=Excellent)	7	13.5
5 (1=Very inadequate 7=Excellent)	10	19.2
6 (1=Very inadequate 7=Excellent)	16	30.8
7 Excellent Training	3	5.8
Total	48	92.3
Missing	4	7.7
Total	52	100

#### Training in Professional Research and Writing

	N	%
1 Very Inadequate Training	1	1.9
2 (1=Very inadequate 7=Excellent)	6	11.5
3 (1=Very inadequate 7=Excellent)	12	23.1
4 (1=Very inadequate 7=Excellent)	12	23.1
5 (1=Very inadequate 7=Excellent)	7	13.5
6 (1=Very inadequate 7=Excellent)	6	11.5
7 Excellent Training	7	13.5
Total	51	98.1
Missing	1	1.9

Total	52	100
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#### Training in Program Evaluation

	N	%
1 Very Inadequate Training	1	1.9
2 (1=Very inadequate 7=Excellent)	5	9.6
3 (1=Very inadequate 7=Excellent)	9	17.3
4 (1=Very inadequate 7=Excellent)	10	19.2
5 (1=Very inadequate 7=Excellent)	10	19.2
6 (1=Very inadequate 7=Excellent)	6	11.5
7 Excellent Training	5	9.6
Total	46	88.5
Missing	6	11.5
Total	52	100

#### Training in Consulting Skills

	N	%
1 Very Inadequate Training		
2 (1=Very inadequate 7=Excellent)	4	7.7
3 (1=Very inadequate 7=Excellent)	10	19.2
4 (1=Very inadequate 7=Excellent)	12	23.1
5 (1=Very inadequate 7=Excellent)	9	17.3
6 (1=Very inadequate 7=Excellent)	10	19.2
7 Excellent Training	4	7.7
Total	49	94.2
Missing	3	5.8
Total	52	100

#### Training in Human Development

	N	%
1 Very Inadequate Training	1	1.9
2 (1=Very inadequate 7=Excellent)	1	1.9
3 (1=Very inadequate 7=Excellent)	6	11.5
4 (1=Very inadequate 7=Excellent)	10	19.2
5 (1=Very inadequate 7=Excellent)	17	32.7
6 (1=Very inadequate 7=Excellent)	8	15.4

7 Excellent Training	8	15.4
Total	51	98.1
Missing	1	1.9
Total	52	100

#### Training in Knowledge of Current Health Care Market

	N	%
1 Very Inadequate Training	4	7.7
2 (1=Very inadequate 7=Excellent)	9	17.3
3 (1=Very inadequate 7=Excellent)	10	19.2
4 (1=Very inadequate 7=Excellent)	15	28.8
5 (1=Very inadequate 7=Excellent)	3	5.8
6 (1=Very inadequate 7=Excellent)	2	3.8
7 Excellent Training	2	3.8
Total	45	86.5
Missing	7	13.5
Total	52	100

#### Training in Participation in service to the profession

	N	%
1 Very Inadequate Training	2	3.8
2 (1=Very inadequate 7=Excellent)	3	5.8
3 (1=Very inadequate 7=Excellent)	8	15.4
4 (1=Very inadequate 7=Excellent)	6	11.5
5 (1=Very inadequate 7=Excellent)	7	13.5
6 (1=Very inadequate 7=Excellent)	8	15.4
7 Excellent Training	10	19.2
Total	44	84.6
Missing	8	15.4
Total	52	100

#### Training in Community outreach and education

	N	%
1 Very Inadequate Training	2	3.8
2 (1=Very inadequate 7=Excellent)	7	13.5

3 (1=Very inadequate 7=Excellent)	8	15.4
4 (1=Very inadequate 7=Excellent)	7	13.5
5 (1=Very inadequate 7=Excellent)	7	13.5
6 (1=Very inadequate 7=Excellent)	8	15.4
7 Excellent Training	6	11.5
Total	45	86.5
Missing	7	13.5
Total	52	100

#### Training In Supervision

	N	%
1 Very Inadequate Training	1	1.9
2 (1=Very inadequate 7=Excellent)	3	5.8
3 (1=Very inadequate 7=Excellent)	5	9.6
4 (1=Very inadequate 7=Excellent)	4	7.7
5 (1=Very inadequate 7=Excellent)	11	21.2
6 (1=Very inadequate 7=Excellent)	6	11.5
7 Excellent Training	8	15.4
Total	38	73.1
Missing	14	26.9
Total	52	100

#### Training in Learning to teach

	N	%
1 Very Inadequate Training	6	11.5
2 (1=Very inadequate 7=Excellent)	10	19.2
3 (1=Very inadequate 7=Excellent)	7	13.5
4 (1=Very inadequate 7=Excellent)	3	5.8
5 (1=Very inadequate 7=Excellent)	6	11.5
6 (1=Very inadequate 7=Excellent)	2	3.8
7 Excellent Training	2	3.8
Total	36	69.2
Missing	16	30.8
Total	52	100

#### Overall Evaluation of Your Training at CSUS

	N	%
1 Very Inadequate Training	1	1.9
2 (1=Very inadequate 7=Excellent)	1	1.9
3 (1=Very inadequate 7=Excellent)	3	5.8
4 (1=Very inadequate 7=Excellent)	6	11.5
5 (1=Very inadequate 7=Excellent)	15	28.8
6 (1=Very inadequate 7=Excellent)	10	19.2
7 Excellent Training	5	9.6
Total	41	78.8
Missing	11	21.2
Total	52	100

#### First of "Top Three" components of the program that respondents valued

	N	%
Individual Counseling	25	48.1
Group Counseling	1	1.9
Career Counseling	3	5.8
Counseling Diverse Populations	7	13.5
Ethical / Legal Issues	3	5.8
Broad Theoretical Knowledge	1	1.9
Integration of theory, research, and practice	2	3.8
Professional research and writing	1	1.9
Human Development	1	1.9
Illegible	2	3.8
Total	46	88.5
Missing	6	11.5
Total	52	100.0

#### Second of "Top Three" components of the program that respondents valued

	N	%
Individual Counseling	5	9.6

Group Counseling	8	15.4
Marriage Counseling	2	3.8
Family Counseling	5	9.6
Career Counseling	1	1.9
Psychopathology	1	1.9
Counseling Diverse Populations	8	15.4
Ethical / Legal Issues	5	9.6
Assessment	1	1.9
Broad Theoretical Knowledge	2	3.8
Integration of theory, research, and practice	2	3.8
Professional Identity	1	1.9
Consulting Skills	2	3.8
Human Development	2	3.8
19	1	1.9
Total	46	88.5
Missing	6	11.5
Total	52	100.0

**Third of “Top Three” components of the program that respondents valued**

	N	%
Individual Counseling	4	7.7
Group Counseling	5	9.6
Marriage Counseling	3	5.8
Family Counseling	3	5.8
Career Counseling	4	7.7
Psychopathology	2	3.8
Counseling Diverse Populations	8	15.4
Ethical / Legal Issues	3	5.8
Assessment	2	3.8
Broad Theoretical Knowledge	4	7.7
Professional Identity	2	3.8
Professional research and writing	1	1.9
Human Development	2	3.8
Service to the profession	1	1.9

Learning to teach	1	1.9
Total	45	86.5
Missing	7	13.5
Total	52	100.0

**First of “Top Three” components that respondents would have liked to have more of...**

	N	%
Individual Counseling	2	3.8
Group Counseling	5	9.6
Marriage Counseling	12	23.1
Family Counseling	5	9.6
Psychopathology	4	7.7
Statistics and Research Design	2	3.8
Ethical / Legal Issues	5	9.6
Assessment	2	3.8
Broad Theoretical Knowledge	4	7.7
Integration of theory, research, and practice	1	1.9
Program Evaluation	1	1.9
Consulting Skills	1	1.9
Human Development	1	1.9
Knowledge of current healthcare market	3	5.8
Total	48	92.3
Missing	4	7.7
Total	52	100.0

**Second of “Top Three” components that respondents would have liked to have more of...**

	N	%
Group Counseling	1	1.9
Marriage Counseling	4	7.7
Family Counseling	5	9.6
Psychopathology	2	3.8
Statistics and Research Design	1	1.9
Counseling Diverse Populations	4	7.7

Ethical / Legal Issues	3	5.8
Assessment	3	5.8
Broad Theoretical Knowledge	2	3.8
Integration of theory, research, and practice	3	5.8
Professional Identity	3	5.8
Professional research and writing	3	5.8
Consulting Skills	1	1.9
Human Development	2	3.8
Knowledge of current healthcare market	2	3.8
Community Outreach	4	7.7
Supervision	1	1.9
Learning to teach	1	1.9
Total	45	86.5
Missing	7	13.5
Total	52	100.0

**Third of “Top Three” components that respondents would have liked to have more of...**

	N	%
Individual Counseling	4	7.7
Group Counseling	3	5.8
Marriage Counseling	2	3.8
Family Counseling	3	5.8
Psychopathology	5	9.6
Counseling Diverse Populations	1	1.9
Assessment	2	3.8
Broad Theoretical Knowledge	1	1.9
Integration of theory, research, and practice	3	5.8
Professional Identity	2	3.8
Professional research and writing	1	1.9
Program Evaluation	4	7.7
Consulting Skills	1	1.9
Human Development	1	1.9

Knowledge of current healthcare market	3	5.8
Participation in service to profession	1	1.9
Community outreach	1	1.9
Learning to teach	2	3.8
Other	1	1.9
Illegible	1	1.9
Total	42	80.8
Missing	10	19.2
Total	52	100.0

**Respondents' rating of Advising**

	N	%
1 - Very Poor	2	3.8
2 (1=Very poor 7=Excellent)	5	9.6
3 (1=Very poor 7=Excellent)	8	15.4
4 (1=Very poor 7=Excellent)	7	13.5
5 (1=Very poor 7=Excellent)	5	9.6
6 (1=Very poor 7=Excellent)	11	21.2
7 – Excellent	12	23.1
Total	50	96.2
Missing	2	3.8
Total	52	100.0

**Respondents' rating of Respect for Diversity**

	N	%
1 - Very Poor	1	1.9
2 (1=Very poor 7=Excellent)		
3 (1=Very poor 7=Excellent)	4	7.7
4 (1=Very poor 7=Excellent)	2	3.8
5 (1=Very poor 7=Excellent)	9	17.3
6 (1=Very poor 7=Excellent)	16	30.8
7 – Excellent	18	34.6
Total	50	96.2
Missing	2	3.8
Total	52	100.0

**Modeling the value of diversity as an important**

**professional goal**

	N	%
1 - Very Poor	1	1.9
2 (1=Very poor 7=Excellent)		
3 (1=Very poor 7=Excellent)	2	3.8
4 (1=Very poor 7=Excellent)	4	7.7
5 (1=Very poor 7=Excellent)	10	19.2
6 (1=Very poor 7=Excellent)	15	28.8
7 – Excellent	19	36.5
Total	51	98.1
Missing	1	1.9
Total	52	100.0

**Encouraging the integration of multicultural perspectives and skills into professional roles**

	N	%
1 - Very Poor	1	1.9
2 (1=Very poor 7=Excellent)		
3 (1=Very poor 7=Excellent)	2	3.8
4 (1=Very poor 7=Excellent)	3	5.8
5 (1=Very poor 7=Excellent)	10	19.2
6 (1=Very poor 7=Excellent)	16	30.8
7 – Excellent	19	36.5
Total	51	98.1
Missing	1	1.9
Total	52	100.0

**Respondents' experience of Faculty Respect for personal / professional boundaries**

	N	%
1 - Very Poor		
2 (1=Very poor 7=Excellent)	1	1.9
3 (1=Very poor 7=Excellent)	5	9.6
4 (1=Very poor 7=Excellent)	2	3.8
5 (1=Very poor 7=Excellent)	6	11.5
6 (1=Very poor 7=Excellent)	18	34.6

7 – Excellent	19	36.5
Total	51	98.1
Missing	1	1.9
Total	52	100.0

**Respondents' experience of Assistance in practicum / job placement**

	N	%
1 - Very Poor	6	11.5
2 (1=Very poor 7=Excellent)	4	7.7
3 (1=Very poor 7=Excellent)	6	11.5
4 (1=Very poor 7=Excellent)	5	9.6
5 (1=Very poor 7=Excellent)	5	9.6
6 (1=Very poor 7=Excellent)	7	13.5
7 – Excellent	14	26.9
Total	47	90.4
Missing	5	9.6
Total	52	100.0

**Respondents' experience of Availability to students**

	N	%
1 - Very Poor		
2 (1=Very poor 7=Excellent)	6	11.5
3 (1=Very poor 7=Excellent)	3	5.8
4 (1=Very poor 7=Excellent)	10	19.2
5 (1=Very poor 7=Excellent)	6	11.5
6 (1=Very poor 7=Excellent)	9	17.3
7 – Excellent	15	28.8
Total	49	94.2
Missing	3	5.8
Total	52	100.0

**Respondents' experience of "Invested in my academic / personal success"**

	N	%
1 - Very Poor	4	7.7

2 (1=Very poor 7=Excellent)	5	9.6
3 (1=Very poor 7=Excellent)	1	1.9
4 (1=Very poor 7=Excellent)	4	7.7
5 (1=Very poor 7=Excellent)	9	17.3
6 (1=Very poor 7=Excellent)	13	25.0
7 – Excellent	14	26.9
Total	50	96.2
Missing	2	3.8
Total	52	100.0