



CHILD DEVELOPMENT MAJOR A

2004-2006 HANDBOOK

Child Development Department
Brighton Hall 135
916-278-7192
California State University, Sacramento
Revised 11/3/04

CHILD DEVELOPMENT MAJOR A **INTRODUCTION**

Child Development is the study of the physical, socio-emotional and cognitive growth and development of the child from conception through adolescence. The purposes of this major are to provide a sound academic program in Child Development and prepare students to work with children and families in a variety of school and community settings.

Child Development Major A is an academic degree, which incorporates general education requirements along with the courses in the Child Development Major. This major allows students to align coursework to personal objectives. The program handbook and website include a current list of approved career-related emphases which students follow to complete the 15 units of required electives.

Students in Major A who intend to pursue an elementary school (multiple subjects) teaching credential must take two state required exams; CBEST (California Basic Educational Skills Test) and CSET (California Subject Examinations for Teachers) as part of the requirements for the credential program. Major A students planning to pursue the credential should work with a faculty advisor to select general education courses recommended as preparation for the CBEST and CSET exams.

Students who wish to earn the California Child Development permit for preschool/day care teaching or administration should visit the department office for referrals to advisors with current information on the California Child Development Permit.

While the primary goal of the program is to ensure mastery of academic content, the Child Development major also requires the development of written communication skills and includes expectations that students will:

1. master written proficiency on observations, essay exams, topical term papers and reflective papers.
2. attend to the quality of the written components of assignments as well as to the content component of assignments.
3. present logical arguments derived from a clearly stated thesis where the arguments should be based on thoughtful examination of concepts and research with accurate reference to sources.
4. complete written assignments according to the format and content specified by instructors' instructions.
5. follow the stylistic guidelines identified in Elements of Style by Strunk and White and the American Psychological Association (APA) Style Manual for Technical Writing.

GRADUATE STUDY

The Bachelor of Arts degree in Child Development also qualifies students for application to many different graduate programs, including the Master of Arts in Early Childhood Education. Students interested in graduate study are encouraged to select elective courses in such areas as research methods and other advanced topics. Students should speak with a Child Development faculty advisor if interested in further information about graduate study.

PLEASE RETAIN THIS HANDBOOK AND TAKE IT TO ALL MEETINGS WITH YOUR ADVISOR. THE HANDBOOK WILL BE HELPFUL TO PLAN YOUR PROGRAM AND TO KEEP A RECORD OF COMPLETED COURSEWORK. YOU SHOULD SEE A CHILD DEVELOPMENT ADVISOR ONCE A SEMESTER.

Units required for Major: 49-50 units

Minimum total units required for the BA: 120 units

A grade of C- or higher is required for all courses in the Child Development Major.

GROUP A

REQUIRED FOUNDATION COURSES (12-13 UNITS)

*** PREREQUISITES ARE IN PARENTHESES.**

Semester/ Year	Course No.	Course Title	Units	Grade
	CHDV 30 or CHDV 35	Human Development Child and Adolescent Development	3 3	
	FACS 50	The Family and Social Issues	3	
	BIO 5 or BIO 10 or BIO 20	General Biology Basic Biological Concepts Biology: A Human Perspective	4 3 3	
	CHDV 133	Research in Child Development (CHDV 30 or 35)(45 semester units completed) CHDV 133 must be taken PRIOR to or concurrently with CHDV 131, 132, 135, 137, 138, FACS 154, FACS 108, COMS 108	3	

* Transfer students from community colleges and four-year colleges and universities may transfer in units for their majors if approved by a Child Development faculty advisor. Please see a Child Development advisor to have your transcripts evaluated.

GROUP B

REQUIRED UPPER DIVISION COURSES: 22 UNITS

PREREQUISITES AND COREQUISITES ARE IN PARENTHESES.

Semester/ Year	Course No.	Course Title	Units	Grade
	CHDV 131	Language and Learning (CHDV 133)	3	
	CHDV 132	Fieldwork in Child Development (45 semester units complete)	2	
	CHDV 135	Cross-Cultural Child Development (CHDV 133)	3	
	CHDV 137*	Cognitive Development (CHDV 133)	4	
	CHDV 138*	Social, Emotional and Personality Development (CHDV 133)	4	
	FACS 154	Issues in Parenting (CHDV 30 or FACS 52)	3	

* May **not** be taken together in the same semester.

Select one of the following:

Semester/ Year	Course No.	Course Title	Units	Grade
	CHDV 136 or FACS 108/ COMS 108	Developmental Experiences, Methods and Curriculum (CHDV 138, and CHDV 137 and senior standing or permission from instructor) Family Communication (COMS 8, FACS 50, SOC 166 or instructor permission)	3 3	

GROUP C

ELECTIVE CONCENTRATIONS: 15 UNITS

GENERAL CHILD DEVELOPMENT

Five courses listed in emphases may be selected to create a general child development emphasis. Child Development faculty advisor approval is required.

PRE-CREDENTIAL (MULTIPLE SUBJECT)

Foundation/Curriculum (Choose 2 from this section)		
	ART 133	Understanding and Creating Art
	CHDV 35F	Human Development and Early Fieldwork Experience
	CHDV 139	Educational Play: Theory and Practice
	CHDV 144	Community Service Learning in Developmental and Educational Settings
	CHDV 148	Culture, Development Communication of Thinking
	CHDV 194	Cooperative Education Experience
	EDTE 103	Tutoring Children
	EDTE 120	Literature for Children
	HLSC 136	School Health Education
	KINS 172	Movement Education
	MUSC 101	Experiences in Music
	SOC 140	Sociology of Education
	THEA 118	Children's Theater
Cultural Theory (choose one)		
	ANTH 128	Indians of California
	ANTH 162	Language and Culture
	ETHN 100	Ethnic America
	ETHN 111	Southeast Asians in the US
	ETHN 115	Biracial and Multicultural Identity in the US
	ETHN 131	La Raza Studies
	ETHN 139	The Farmworkers
	ETHN 166	American Indigenous Families: Issues and Perspectives
	ETHN 167	Asian American Families: Issues and Perspectives
	ETHN 173	The Black Family in the United States
	HIST 168	Images of America
Culture and Education (Choose one)		
	ART 148	Barrio Art for Ethnic Groups
	EDBM 170	Introduction to Bilingual Education
	EDBM 171	Bilingualism in the Classroom
	EDS 119	Introduction to Inclusive Education
	EDTE 165	Sex Role Stereotyping in American Education
	THEA 115A	Multicultural Puppetry
Family (Choose one)		
	COMS 108/ FACS 108	Family Communication
	FACS 150	Family Stress and Coping: Multicultural Focus
	FACS 162	Family Support Services
	SOC 166	The Family
	SOC 169	The Changing American Family
	SWRK 136	Poverty and Homelessness in America

ADOLESCENCE

Choose one from each group:

Development		
	CHDV 157/ FACS 157	Infant and Toddler: Development and Care
	FACS 152	Adolescent Development
	PSYC 149	Psychology of Adolescence
Community		
	COMS 108/ FACS 108	Family Communication
	COMS 119	Conflict Resolution Through Communication
	FACS 150	Family Stress and Coping: Multicultural Focus
	SOC 168	Self and Society
Culture		
	EDTE 165	Sex Role Stereotyping in American Education
	ETHN 166	American Indigenous Families: Issues and Perspectives
	ETHN 167	Asian American Families: Issues and Perspectives
	ETHN 173	The Black Family in the United States
	HIST 186	Ethnic Minorities in California History
	SWRK 136	Poverty and Homelessness in America
Delinquency		
	HLSC 130	Alcohol and Other Drugs
	SOC 156	Delinquency
	SWRK 118	Chemical Dependency and Social Work Practice
Sexuality		
	NURS 160	Human Sexuality
	PSYC 160	Homosexuality
	SWRK 129	Human Sexuality in Social Work Perspectives

PRE-SCHOOL ADMINISTRATION: PUBLIC AND PRIVATE

Administration (Required)		
	CHDV 31	Adult Supervision and Mentoring in Early Childhood Programs
	CHDV 32	Administration and Supervision of Early Childhood Programs
	CHDV 140	Coordination of Early Childhood Programs
Curriculum Development (Choose one)		
	ART 133	Understanding and Creating Art
	CHDV136	Developmental Experiences, Methods and Curriculum
	CHDV 139	Educational Play: Theory and Practice
	CHDV 157	Infant and Toddler: Development and Care
	EDTE 120	Literature for Children
	KINS 172	Movement Education
	THEA 115A	Multicultural Puppetry
	THEA 118	Children's Theater
Special Issues (Choose one)		
	EDBM 171	Bilingualism in the Classroom
	EDS 100 A/B	Education of Exceptional Children
	EDS 119	Introduction to Inclusive Education
	FACS 162	Family Support Services
	SWRK 137	The Child and the Law
	SWRK 153	Child Welfare Services

MULTI-LINGUAL MULTICULTURAL

Choose one from each group:

Curriculum		
	ART 148	Barrio Art for Ethnic Groups
	EDBM 170	Introduction to Bilingual Education
	EDTE 120	Literature for Children
	ENGL 180	Studies in the Literature of Ethnic Minorities
	THEA 115A	Multicultural Puppetry
Family and Programs		
	ANTH 186	Cultural Poverty
	COMS 108/ FACS 108	Family Communication
	COMS 119	Conflict Resolution Through Communication
	FACS 150	Family Stress and Coping: Multicultural Focus
	SOC 169	The Changing American Family
	SWRK 136	Poverty and Homelessness in America
Language		
	ANTH 162	Language and Culture
	CHDV 148	Culture, Development Communication of Thinking
	EDBM 171	Bilingualism in the Classroom
Culture		
	ANTH 106	Culture and Personality of the Chicano Child
	ANTH 128	Indians of California
	ANTH 147	Peoples of Southeast Asia
	ANTH 143	Culture and Society in Mexico
	ETHN 110	Introduction to the Asian American Experience
	ETHN 131	La Raza Studies
	ETHN 132	La Mujer Chicana
	ETHN 140	Native American Experience
	ETHN 170	Pan African Studies
	ETHN 172	Black Women in America
	ETHN 173	The Black Family in the United States
	ETHN 139	The Farmworkers
	SOC 118	Chicano Community
Culture Integration		
	ANTH 101	Cultural Diversity
	ANTH 183	Women Cross-Culturally
	ETHN 115	Biracial and Multicultural Identity in the US
	HIST 186	Ethnic Minorities in California History

FAMILY DYNAMICS/PARENT EDUCATION

Choose one form each group.

Communication		
	COMS 108/ FACS 108	Family Communication
	FACS 150	Family Stress and Coping: Multicultural Focus
	COMS 119	Conflict Resolution Through Communication
	CHDV 148	Culture, Development Communication of Thinking
Parent Education		
	CHDV 130	Parent Education
	FACS 141	Family Finance
	FACS 155	Family Life Education
	SWRK 137	The Child and the Law
	SWRK 151	Health Services and Systems
Family/Culture		
	ANTH 128	Indians of California
	ANTH 106	Culture and Personality of the Chicano Child
	ETHN 111	Southeast Asians in the US
	ETHN 115	Biracial and Multicultural Identity in the US
	ETHN 131	La Raza Studies
	ETHN 166	American Indigenous Families: Issues and Perspectives
	ETHN 167	Asian American Families: Issues and Perspectives
	ETHN 172	Black Women in America
	ETHN 173	The Black Family in the United States
	ETHN 139	The Farmworkers
	HIST 186	Ethnic Minorities in California History
	PSYC 135	Psychology of Multicultural Groups
	SOC 166	The Family
Economics/Services		
	ANTH 186	Cultural Poverty
	ECON 184	Women and the Economy
	SWRK 136	Poverty and Homelessness in America
	FACS 162	Family Support Services
	SWRK 153	Child Welfare Services
Health Psychology		
	HLSC 122	Health Psychology
	PSYC 111	Introduction to Physiological Psychology
	PSYC 151	Psychological Aspects of Death and Dying
	PSYC 157	Psychology of Women
	PSYC 160	Homosexuality
	PSYC 168	Abnormal Psychology

CHILDREN WITH SPECIAL NEEDS

Choose one course from each group:

Development		
	EDS 130 A/B	Typical and Atypical Developmental Characteristics and Outcomes for Young Children with Disabilities
	PSYC 185	Psychology of Exceptional Children
	KINS 176	Perceptual Motor Development
Curriculum		
	ART 137	Art for Exceptional Children
	CHDV 139	Educational Play: Theory and Practice
	EDS 100 A/B	Education of Exceptional Children
	EDS 119	Introduction to Inclusive Education
	EDS 120 A/B	Management of Teaching and Learning
	KINS 171	Adapted Physical Education: Basic Skills/Fitness Activities and Assessment
	FACS 155	Family Life Education
Mental/Physical Health		
	ETHN 115	Biracial and Multicultural Identity in the US
	HLSC 122	Health Psychology
	HLSC 130	Alcohol and Other Drugs
	NURS 160	Human Sexuality
	PSYC 168	Abnormal Psychology
	SOC 168	Self and Society
Family		
	COMS 108/ FACS 108	Family Communication
	FACS 150	Family Stress and Coping: Multicultural Focus
	ANTH 186	Cultural Poverty
Services		
	EDS 131 A/B	Introduction to Family Centered Service Delivery in Early Childhood Special Education
	FACS 162	Family Support Services
	SWRK 153	Child Welfare Services

PRE-COUNSELING

Foundation (Required)		
	EDC 170	Introduction to Counseling
	PSYC 168	Abnormal Psychology
	EDC 171 A/B/ C/D/E	Multicultural/Ethnic Series. (may take up to 3 units)
Family Dynamics (Choose one course)		
	ANTH 186	Cultural Poverty
	COMS 108	Family Communication
	COMS 119	Conflict Resolution Through Communication
	ETHN 166	American Indigenous Families: Issues and Perspectives
	ETHN 167	Asian American Families: Issues and Perspectives
	ETHN 173	The Black Family in the United States
	FACS 150	Family Stress and Coping: Multicultural Focus
	SOC 169	The Changing American Family
	SWRK 136	Poverty and Homelessness in America
Health Psychology (Choose one)		
	ETHN 115	Biracial and Multiracial Identity in the US
	FACS 114	Cultural and Social Aspects of Food
	HLSC 130	Alcohol and Other Drugs
	SOC 168	Self and Society

RESEARCH EMPHASIS

Required	CHDV 250	Research Methods
Choose one		
	3 units	Experimental Analysis of Behavior e.g., SWRK 110 – Statistics and Research for Social Workers; SOC 101 – Introduction to Statistics for Sociologists.
		or
		Qualitative Analysis of Behavior
Required		
	6 units	Includes direct experience with all aspects of research and mentoring (CHDV 199: Apprenticeship)
Specialization Course		
	3 units	Another statistics course (e.g., STAT 001) or a writing course (e.g., ENGL 120A) may be used for this section of the emphasis. Otherwise, the student may consider other options.
Advisor approval is needed for all course selections in this specialization.		

VISUAL AND PERFORMING ARTS

Choose one from each group:

Development		
	ART 137	Art for Exceptional Children
	KINS 176	Perceptual Motor Development
	DNCE 160 *	Creative Dance for Children
Art		
	ART 007	Art Appreciation
	ART 27	Beginning Color
	ART 80	Materials and Methods
	ART 127	Collage and Assemblage
	ART 130	Aesthetics and Art Criticism
Music		
	MUSC 9	Music in World Cultures
	MUSC 119	World Music
	MUSC 18	Music Appreciation
	MUSC 4	Elements of Music
Theater Arts/Dance		
	DNCE 131	Dance Cultures of America
	THEA 115	Puppetry
	THEA 115A	Multicultural Puppetry
	THEA 118	Children's Theater
Curriculum		
	ART 133	Understanding and Creating Art
	ART 148	Barrio Art for Ethnic Groups
	MUSC 101	Experiences in Music
	THEA 9	Appreciation of Acting
	DNCE 120 *	Principles of Choreography

* This course is only 2 units, a total of 15 units of electives still needed for major.

CHILD HEALTH AND WELL-BEING

Choose one from each group:

Contexts		
	CHDV 130	Parent Education
	CHDV 148	Culture, Development Communication of Thinking
	EDTE 103	Tutoring Children
	RLS 153	Environmental Interpretation and Outdoor Education
Mental/physical Health		
	ETHN 115	Biracial and Multicultural Identity in the US
	FACS 114	Cultural and Social Aspects of Food
	HLSC 122	Health Psychology
	HLSC 130	Alcohol and Other Drugs
	NURS 160	Human Sexuality
	PSYC 168	Abnormal Psychology
	SOC 168	Self and Society
Physical Education		
	KINS 160	Sport and Exercise Psychology
	KINS 172	Movement Education
	KINS 176	Perceptual Motor Development
Arts/Leisure		
	ART 133	Understanding and Creating Art
	CHDV 139	Educational Play: Theory and Practice
	COMS 107	Children and Television
Public Policy		
	SWRK 136	Poverty and Homelessness in America
	SWRK 137	The Child and the Law
	SWRK 151	Health Services and Systems
	SWRK 153	Child Welfare Services

MINOR IN CHILD DEVELOPMENT

The Child Development Minor requires 20 units

CHDV 30 Or CHDV 35	Human Development Child and Adolescent Development	3 units
CHDV 131	Language and Learning (CHDV 133)	3 units
CHDV 133	Research in Child Development (CHDV 30 or 35)	3 units
CHDV 137*	Cognitive Development (CHDV 133)	4 units
CHDV 138*	Social, Emotional and Personality Development (CHDV 133)	4 units
Elective	Elective selected with approval of a Child Development Advisor	3 units

* Courses may not be taken together in same semester

PREREQUISITES ARE IN PARENTHESSES

Freshman Major A Advising
One Possible Sequence

First Semester

CHDV 30 or CHDV 35	3 units
General Education Course	3 units
General Education Course	3 units
General Education Course	3 units
General Education Course	<u>3 units</u>
	15 units

Second Semester

FACS 50	3 units
General Education Course	3 units
General Education Course	3 units
General Education Course	3 units
General Education Course	<u>3 units</u>
	15 units

Third Semester

BIO 5 or 10 or 20	3-4 units
General Education Course	3 units
General Education Course	3 units
General Education Course	3 units
General Education Course	<u>2-3 units</u>
	15 units

Fourth Semester

CHDV 132	2 units
General Education Course	3 units
General Education Course	3 units
General Education Course	3 units
General Education Course	<u>3 units</u>
	14 units

Fifth Semester

CHDV 133	3 units
FACS 154	3 units
Major Elective	3 units
General Education Course	3 units
General Education Course	<u>3 units</u>
	15 units

Sixth Semester

CHDV 135	3 units
CHDV 138	4 units
Major Elective	3 units
General Education Course	3 units
General Education Course	<u>3 units</u>
	16 units

Seventh Semester

CHDV 131	3 units
CHDV 137	4 units
Major Elective	3 units
Major Elective	3 units
General Education Course	<u>2 units</u>
	15 units

Eighth Semester

CHDV 136 or FACS 108	3 units
Major Elective	3 units
Free Elective	3 units
Free Elective	3 units
Free Elective	<u>3 units</u>
	15 units

ADVISING

IT IS IMPORTANT THAT EACH STUDENT CONTACT AN ADVISOR AT THE BEGINNING OF ENROLLMENT IN CHILD DEVELOPMENT COURSES OR WHEN INDICATING CHILD DEVELOPMENT AS A MAJOR. A LIST OF CHILD DEVELOPMENT ADVISORS IS AVAILABLE IN THE DEPARTMENT OFFICE, BRIGHTON HALL 135. OFFICE HOURS ARE POSTED ON THE ADVISOR'S OFFICE DOOR. SCHEDULES CHANGE EACH SEMESTER.

Forms to declare Child Development as a major are provided by the Registrar's Office located in Lassen Hall or in the Department office located in Brighton Hall 135. Graduation petitions must be completed by November 1 for Fall semester and May 1 for Spring and Summer semesters. Applications are due one year in advance. Refer to Schedule of Classes for all deadlines.

Child Development Faculty

Dr. Kristen Alexander
Dr. Michael Ballard-Rosa
Dr. Mark Biernbaum
Dr. Christi Cervantes
Dr. Karen Davis O'Hara
Dr. Ana Garcia-Nevarez
Dr. Susan Gomez
Dr. Kimberly Gordon-Rouse
Dr. Sheri Hembree
Dr. Karen Horobin
Dr. Harriet Neal
Dr. Theresa Roberts
Dr. Carmen Saco-Pollitt
Dr. Lynda Stone
Dr. Li-Ling Sun

Department Staff

Andrea Cool, ASC I
Dawn Futrell-Schilling, ASA I