



Academic Coursework Requirements for the Child Development Permit Authorization

The Child Development Permit authorizes the holder to provide service in the care, development and instruction of children in a child care and development program. It verifies that you have fulfilled the requirements established by the Commission on Teacher Credentialing (CTC), for assisting, teaching or supervising in a child development program in the state of California. There are six levels of the Child Development Permit (CDP, or “the Permit”) and at each one a minimum number of academic credits in Child Development, Early Childhood Education, or a related field is required. At level 3 (Teacher) and above, there are also requirements for general education (GE) units and documented, supervised, experience in childcare and development settings.

For people holding BA or MA degrees, there are several optional routes available to qualify for the CDP/Permit. Authorization for school-age care may also be added to any level of the CDP. The first four levels of the CDP/Permit (Assistant, Associate Teacher, Teacher, and Master Teacher) are summarized below. Please go to the CCTC website (www.ctc.ca.gov) for information about the highest two levels (Site Supervisor, and Program Director) and instructions on how to apply for a CDP/Permit.

Child Development Assistant

- 6 units CHDV/ECE

Child Development Associate Teacher

- 12 units CHDV/ECE, including at least one course in each of the following
 - Child/Human Growth + Development
 - Child Family + Community
 - Programs + Curriculum

Child Development Teacher

- 24 units CHDV/ECE, including at least one course in each of the following:
 - Child/Human Growth + Development
 - Child Family + Community
 - Programs + Curriculum
- 16 units GE including at least one course in each of the following:
 - Humanities and/or Fine Arts
 - Social Science
 - Math and/or Science
 - English and/or Language Arts.

Child Development Master Teacher

- 24 units CHDV/ECE, including at least one course in each of the following:
 - Child/Human Growth + Development
 - Child Family + Community
 - Programs + Curriculum
- 6 units in one area of specialization, including but not limited to the following examples:
 - Infant + Toddler
 - Bilingual + Bicultural Development
 - Exceptional Needs
- 2 units of Adult Supervision in a course designed to help individuals to develop knowledge and skills for effective communication with, and supervision of, adults
- 16 units GE including at least one course in each of the following:
 - Humanities and/or Fine Arts
 - Social Science
 - Math and/or Science
 - English and/or Language Arts



Courses at Sacramento State in Child Development / Early Childhood Education or Related Fields Approved for the Academic Requirements of the Child Development Permit

The following courses at Sacramento State University (CSUS) comply with some of the academic requirements for the Child Development Permit (CDP/Permit), issued by the California Commission on Teacher Credentialing (CCTC). For people holding BA or MA degrees, there are several optional routes available to qualify for the CDP/Permit. Authorization for school-age care may also be added to any level of the CDP.

See the CCTC website (www.ctc.ca.gov) for more specific information about additional requirements, including supervised experience in childcare and development settings and how to apply for a CDP/Permit.

Child / Human Growth and Development

CHDV 30	(3)	Human Development
CHDV 35	(3)	Child and Adolescent Development
CHDV 131	(3)	Language Development
CHDV 135	(3)	Crosscultural Child Development
CHDV 137	(4)	Cognitive Development
CHDV 138	(4)	Social, Emotional and Personality Development
CHDV 210	(3)	Seminar in Social or Cognitive Development
CHDV 245	(3)	Selected Topics in Childhood Development
CHDV 246	(3)	Motivation and Learning in Children
CHDV 247	(3)	Theoretical and Applied Perspectives on Crosscultural Development
CHDV 248	(3)	Curriculum and Instruction
CHDV 249	(3)	Language and Cognitive Development
EDS 119	(3)	Introduction to Inclusive Education
EDS 130a	(2)	Typical and Atypical Development
EDS 130b	(1)	Typical and Atypical Development Lab/Fieldwork
EDS 131a	(2)	Families in Early Childhood Special Education
EDS 131b	(1)	Families in Early Childhood Special Education Lab/Fieldwork
FACS 52	(3)	The Child in the Family
PSYC 148	(3)	Child Psychology

Child, Family and Community

CHDV 130	(3)	Parent Education
FACS 50	(3)	The Family and Social Issues
FACS 108	(3)	Family Communication
/COMS 108		
FACS 140	(3)	Family Resource Management
FACS 141	(3)	Family Finance
FACS 150	(3)	Family Stress and Coping: Multicultural Focus
FACS 154	(3)	Issues in Parenting
FACS 155	(3)	Family Life Education
FACS 162	(3)	Family Support Services

Programs / Curriculum (*includes Supervised Field Experience / Practicum)

ART 132	(3)	Early Childhood Art
ART 133	(3)	Understanding and Creating Art
ART 137	(3)	Art for Exceptional Children
CHDV 132*	(2)	Fieldwork in Child Development
CHDV 136*	(3)	Developmental Experiences, Methods and Curriculum
CHDV 139	(3)	Educational Play: Theory and Practice



CHDV 144*	(1-12)	Community Service Learning in Developmental and Educational Settings
CHDV 150	(3)	Fieldwork in Early Childhood Literacy Development
CHDV 194*	(3-12)	Cooperative Education Experience
CHDV 248	(3)	Curriculum and Instruction
CHDV 249	(3)	Language and Cognitive Development
CHDV 295	(3)	Practicum in Child Development
ENGL 116b	(3)	Children's Literary Classics
EDS 290	(3)	Issues in Early Childhood Education for Children with Disabilities
EDTE 103	(3)	Tutoring Children
EDTE 120	(3)	Literature for Children
FACS 153	(3)	Experiences with Young Children
KINS 130	(2)	Physical Education for Children
KINS 172	(3)	Movement Education
KINS 173	(2)	Creative Dance for Children
KINS 176	(3)	Perceptual Motor Development
MUSC 101	(3)	Experiences in Music
PSYC 184	(4)	Applied Child Psychology
PSYC 195b	(3)	Fieldwork in Child Observation
THEA 115	(3)	Puppetry
THEA 118	(3)	Children's Theatre

Infant Care and Development

CHDV 157	(3)	Infant and Toddler: Development and Care
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/FACS 157

School-Age Care / Program

CHDV 35F	(2)	Human Development and Elementary Field Experience
CHDV 246	(3)	Motivation and Learning in Children
CHDV 247	(3)	Theoretical and Applied Perspectives on Crosscultural Development
CHDV 248	(3)	Curriculum and Instruction in Preschool and Primary Grade Settings
EDTE 103	(3)	Tutoring Children

Administration / Supervision of Child Development Programs

CHDV 31	(2)	Adult Supervision: Mentoring and Collaboration in Early Childhood Programs
CHDV 32	(3)	Administration and Supervision of Early Childhood Programs
CHDV 140	(3)	Coordination of Early Childhood Programs

Health and Safety

FACS 115	(3)	Nutrition in the Lifespan
HS 136	(2)	School Health Education

Note: Changes in aegis codes: FACS = HUES / HMEC; KINS = PE; THEA = DRAM.