

13th Annual Multicultural Education Conference

Empowering Socially Responsible Multicultural Educators: An Examination of Institutional Policies and Practices

**Saturday, March 17, 2007
CSUS, University Union
8:30 am to 1:30 pm**

**FREE
Admission, Refreshments, and
Parking**

**Opening Keynote Address
University Ballroom**

Dr. Sonia Nieto



Professor Emerita
Language, Literacy & Culture
School of Education
University of Massachusetts, Amherst

Education is a basic need for everyone. Yet institutional policies and practices continue to marginalize culturally and linguistically diverse students by denying educational equity and equal opportunity. Teaching is a political act so it is crucial that we exercise our democratic rights by critically examining the obstacles that stand in the way of educational equity such as race, social class, and unequal distribution of resources. The opinions of dissenting voices need to be embraced by decision makers in order to develop and implement fair policies and practices that address the educational needs of a burgeoning multicultural schooling community.

Creating and supporting sustainable change in education is not easy. All teachers are capable of impacting the lives of students who come from disenfranchised communities. But it requires them to be socially responsible agents of change who feel empowered to stand up and hold policy makers accountable for leaving the most vulnerable students behind. This year's Multicultural Education Conference theme initiates an honest dialogue among educators on how to keep stakeholders accountable for the education of all students.

**Call for Proposals
DUE JANUARY 25, 2007**

Conference Session Strands:

- 1) Parent/Community Involvement
- 2) Leadership and Advocacy
- 3) Peace and Conflict Resolution
- 4) Social Dominance and Power Relations in Society
- 5) Social Justice Civic Involvement/Service Learning Projects
- 6) Multicultural/Anti-Bias/Diversity Education
- 7) Technology/Technical Integration and Media Analysis
- 8) Empowerment through Critical Pedagogy
- 9) Curriculum and Strategies for English Learners
- 10) Impact of Educational Reform Policies on English Learners

For conference information go to <http://edweb.csus.edu/>

13th Annual Multicultural Education Conference
Saturday, March 17, 2007 -- 8:30 AM to 1:30 PM
Presenter Proposal Form

1. Name of 1st presenter This is how your name will appear in the program. Please write in this order: Title (optional), first name, last name. For example: *Mr. Phuong Do*

2. Name of 2nd presenter or panelists Please separate with a comma and write in this order: Title, first name, last name. For example: *Mr. Phuong Do, Dr. May S. Carlson, RUSD Superintendent Carlos Gómez*:

3. Organization (please spell out all acronyms):

4. Position you hold in this organization: _____

5. Complete mailing address

Name: _____ Phone: _____
City: _____ State: _____ Zip code: _____

6. E-mail (*We need it to send you a confirmation letter if your proposal is accepted) _____

7. Choose ONE Strand which best categorizes your session or presentation:

- | | |
|--|--|
| <input type="checkbox"/> Parent/Community Involvement | <input type="checkbox"/> Multicultural/Anti-Bias/Diversity Education |
| <input type="checkbox"/> Leadership and Advocacy | <input type="checkbox"/> Technology/Technical Integration/Media Analysis |
| <input type="checkbox"/> Peace and Conflict Resolution | <input type="checkbox"/> Empowerment through Critical Pedagogy |
| <input type="checkbox"/> Social Dominance and Power Relations in Society | <input type="checkbox"/> Curriculum and Strategies for English Learners |
| <input type="checkbox"/> Social Justice Civic Involvement and Service Learning | <input type="checkbox"/> Impact of Educational Reform Policies on ELs |

8. Presentation Title Write the title as it should appear in the program. Please limit to 10 words or less.

9. Describe your presentation Please describe in 25 words or less as you would like it to appear in the program.
(Note: We reserve the right to edit your description if deemed necessary):

10. Time slot preference **A)** 10:30-11:20 **B)** 11:30-12:20 **C)** 1:30-2:20 **D)** 2:30-3:20

11. *Room set-up preference Lecture style (rooms accommodate 25, 40, 50, or 65 – please circle first preference)
 Auditorium (180 maximum) Poster roundtable style—**Session A, B, or C only** (8 tables w/10 chairs)
 Casual living (couches to seat 20) Computer Lab (circle preference—Mac or PC)

12. Presentation needs TV/VCR monitor Overhead projector LCD projector
 Internet Access (Ethernet) [*note: bring your own cords] Easel Pad/Marker Other _____

Please submit your proposal NO LATER THAN January 25, 2007 to CSU Sacramento, College of Education, Bilingual/Multicultural Education Department, 6000 J Street, Sacramento, CA 95819-6079; Attention: Conference Chair Maggie Beddow at beddow@csus.edu or 916.278.4127. For additional information on the conference, you may visit the CSUS College of Education website at <http://edweb.csus.edu/>