



# ACE

## ACCELERATED COLLEGE ENTRANCE PROGRAM

### CONTENT - COURSE PROPOSALS

- 1. IDENTIFY HIGH SCHOOL CLASS(ES) THAT OVERLAPS WITH SPECIFIC SAC STATE COURSE (ID# AND TITLE) – ONLINE CATALOG AT**  
< [HTTP://AAWEB.CSUS.EDU/CATALOG/DEFAULT.ASP](http://AAWEB.CSUS.EDU/CATALOG/DEFAULT.ASP) >  
NOTE – THE SAC STATE FACULTY MAY HAVE OTHER RECOMMENDATIONS AND/OR CLASSES TO SUGGEST AFTER VIEWING YOUR PROPOSAL(S)
- 2. IDENTIFY GOALS/OBJECTIVES/INTENDED OUTCOMES**  
SAMPLE SAC STATE SYLLABI ARE AVAILABLE UPON REQUEST TO THE ACE OFFICE.
- 3. SPECIFY CONTENT TO BE TAUGHT**  
IT IS RECOMMENDED THAT THE CALIFORNIA OR AP/IB CURRICULUM FRAME-WORKS BE USED AS A BASE FOR SUBMISSIONS. ADDITIONAL DISTRICT OR HIGH SCHOOL ELEMENTS SHOULD BE INCLUDED.
- 4. READINGS/TEXTS**  
IDENTIFY THE HIGH SCHOOL COURSE CURRENT TEXTBOOKS, READING LISTS, ONLINE SITES, ETC.
- 5. SIGNATURE ASSIGNMENTS**  
IDENTIFY THE MAJOR ASSIGNMENTS AND CULMINATING ASSIGNMENT/PROJECTS/PAPERS/ETC. REQUIRED FOR THE HIGH SCHOOL COURSE(S).
- 6. ASSESSMENTS**  
QUIZZES, ORAL EXAMS, PORTFOLIOS, MIDTERM EXAM, FINAL EXAM, ETC.
- 7. GRADING**  
RUBRICS, ETC. HOW "A's, B's, C's, AND SO ON" ARE DETERMINED
- 8. COURSE SCHEDULE [WEEKLY]**  
MOST HIGH SCHOOL INSTRUCTORS USE DAILY LESSON PLANS. THESE NEED TO BE CONVERTED INTO WEEKLY PLANS THAT COVER AT LEAST 16-WEEKS.
- 9. INCLUDE RÉSUMÉ(S) OF PROJECTED HIGH SCHOOL INSTRUCTOR(S)**

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